

**S.S.C.**  
**CGL TIER-I 2016**  
**ENGLISH**

**All shift**

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SSC CGL English 2016 All shift

27TH AUGUST SHIFT 1

- Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
1) Conniosseur                      2) Connoisseur  
3) Connossieur                      4) Connosseieur
- In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
SOOTHE  
1) QUENCH                              2) MITIGATE  
3) HEAL                                      4) AGITATE
- In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.  
DEVASTATION  
1) DESTRUCTION                      2) CONSTRUCTION  
3) SEPARATION                      4) FRUSTRATION

**Direction (4-6) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

- An exact copy  
1) Facsimile                              2) Twin  
3) Mirror                                      4) Clone
- To give money to agents for sales.  
1) Salary                                      2) Commission  
3) Fee    4) Incentive
- A person who is working in the same institution.  
1) Guide                                      2) Collector  
3) Captain                                      4) Colleague

**Direction (7-9) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

- Catnap  
1) Rest    2) Fitful sleep  
3) Long sleep                                      4) Short sleep
- To pull a long face  
1) Looked happily                              2) Looked surprised  
3) Looked sad                                      4) Looked calm
- Fit her like a glove.  
1) Too large                                      2) Too shabby  
3) Too tight                                      4) Perfectly

**Direction (10-12) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

- Health is too important to be \_\_\_\_\_.  
1) discarded                                      2) disposed  
3) neglected                                      4) detested
- I am \_\_\_\_\_ this crime.  
1) ignorant on                                      2) innocent of  
3) indebted to                                      4) ignoring
- I was \_\_\_\_\_ paying the toll tax.  
1) free from                                      2) exonerated from  
3) exempted from                                      4) exposed to

**Direction (13 - 15) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click

the "No error" option.

- I used (A)/ a pair of black trousers (B) / for a week (C)/ No error (D)  
1) A    2) B  
3) C    4) D
- He has made a mistake (A)/ of which (B) / I am certain (C) / No error (D)  
1) A    2) B  
3) C    4) D
- He was not allowed (A) / for the teacher (B) / to read in a low voice (C) / no error (D)  
1) A    2) B  
3) C    4) D

**Direction (16 - 20) :** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

My mom grew up in a traditional Chinese family in which open expressions of love were never encouraged. When she had me and my three siblings, she treated us with the same hard hand. It was not that she was a slave driver or anything, but she never openly showed affection. Instead, she demonstrated that she cared in more practical ways. My parents couldn't have been more different emotionally. My dad is a really openhearted person who constantly showers us with hugs and kisses no matter the occasion. After much persuasion from him, my mother did try to change, but it was clear that she never felt quite right expressing her emotions. Eventually, she reverted to her old self. The difference between my parents was never starker than whenever I brought home good test results from school. My dad would practically jump with joy, offering warm and affectionate words of congratulations, and my mother? "Ah, good, good" she would typically say with a tense smile etched on her face. "Do better next time, OK?" I tried not to hold a grudge against her for being so reserved. That was just her way. I reasoned.

- Why did the narrator not bear a grudge against her mother?  
1) She felt that her mother had that kind of nature  
2) She was satisfied with her father's love  
3) Her mother was incapable of loving  
4) Her mother was angry with everyone
- The narrator's mother reverted to her old self because  
1) she fought with her husband  
2) she did not feel comfortable in revealing her emotions  
3) she was angry with the children  
4) her husband wanted her to be her old self
- The narrator's mother didn't appreciate the narrator's results because  
1) the marks were not good    2) the marks could be better  
3) she wasn't very expressive    4) she was tense
- How is the narrator's dad different from her mother?  
1) He is dark  
2) He expresses his feelings openly  
3) He dislikes children                      4) He is persuasive in nature
- Why was the narrator's mother not expressive of her love?  
1) She was of Chinese origin    2) It was not her

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nature

- 3) She was a harsh person  
4) The tradition at her home didn't allow her.

**Direction (21-25):** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

21. Both of us had a different opinion about it.  
1) Both of us has                      2) Each of us had  
3) Each of us have                    4) No improvement
22. The trade union is hell bent at getting its demands fulfilled  
1) hell bent in                          2) hell bent about  
3) hell bent on                         4) No improvement
23. The police had to break the door to get in  
1) to break up                          2) to break in  
3) to break down                       4) No improvement
24. The plane landed and shot towards the airport  
1) taxied                                 2) drove  
3) wheeled                               4) No improvement
25. After a hard days work, I just want to go home.  
1) hard day's work                    2) hard days' work  
3) hard day work                      4) No improvement
1. (b)    2. (b)    3. (a)    4. (a)    5. (b)  
6. (d)    7. (d)    8. (c)    9. (d)    10. (c)  
11. (b)    12. (c)    13. (a)    14. (d)    15. (b)  
16. (a)    17. (b)    18. (c)    19. (b)    20. (d)  
21. (b)    22. (c)    23. (c)    24. (a)    25. (a)

**27TH AUGUST SHIFT 3**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**PANACEA**

- 1) PRAISE                                2) CUREALL  
3) POISON                                4) AMBROSIA

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**DETEST**

- 1) DENOUNCE                            2) IGNORE  
3) ADORE                                 4) CASTIGATE

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Debilitate                            2) Impecable  
3) Inkulcate                             4) Harrass

**Direction (4-6):** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

4. What a \_\_\_\_\_ holiday!  
1) momentous                            2) memorable  
3) momentary                            4) immortal
5. Many important projects have reached the final stage of \_\_\_\_\_.  
1) accomplishment                    2) initiation  
3) resolution                             4) implementation
6. \_\_\_\_\_ you live long!

- 1) Might                                 2) May  
3) Shall                                 4) Should

**Direction (7-9):** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

7. Each of the girls (A) / have come (B) / with her books. (C) / No Error (D)  
1) A                                         2) B  
3) C                                         4) D
8. Me and my wife (A) / were at home (B) / last night. (C) / No Error (D)  
1) A                                         2) B  
3) C                                         4) D
9. Essay writing is an art (A) / that requires many planning (B) / on the part of the writer. (C) / No Error (D)  
1) A                                         2) B  
3) C                                         4) D

**Direction (10-12):** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Caught redhanded  
1) Caught by mistake  
2) Caught with a redhandkerchief  
3) Found wounded  
4) Discovered in the act of doing
11. Gate crasher  
1) Invader                                 2) Thief  
3) Uninvited guest                      4) Children
12. To angle  
1) To measure the river breadth                      2) To fish with a net  
3) To fish                                 4) To sit and watch the river

**Direction (13 - 15):** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. Favouritism shown by a person in power to his relatives  
1) Formalism                            2) Redtapism  
3) Nepotism                              4) Bureaucracy
14. A roundabout way of expression  
1) Verbosity                             2) Talkativeness  
3) Circumlocution                    4) Locquacious
15. Suitable or intended for only young persons  
1) Youthful                               2) Puerile  
3) Adolescent                            4) Juvenile

**Direction (16 - 20):** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Each self is unique, and therefore cannot be compared.  
1) incomparable                        2) Non comparable  
3) Incomparably                        4) No improvement
17. Shall I sit between you at the concert?  
1) beside                                 2) besides  
3) next                                     4) No Improvement

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18. No one other reason than poverty is hampering India's progress.  
 1) No other    2) None other  
 3) No another                                      4) No improvement
19. The custom has took root in the society.  
 1) taken root                                        2) take root  
 3) takes root                                        4) No improvement
20. We will take care of your children when you are away at Mumbai.  
 1) be looking for                                  2) look after  
 3) take care after                                 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

My brother, David, was always close to our grandmother. Both of them shared a love of Mother Nature and of food that they had grown themselves. Whenever his schedule permitted, he would drop in for a short visit and a cup of coffee. One day, when he found no one home, he left a chunk of dirt on her porch. This started what was later to be known as his "calling card". Grandmother would come home occasionally and instantly know that Dave had been by when she spotted the chunk of dirt on her porch. Although Grandmother had a poor upbringing in Italy, she managed to do well in the United States. She was always healthy and independent and enjoyed a fulfilling life. Recently she had a stroke and died. Everyone was saddened by her death. David was disconsolate. His lifelong friend was now gone.

21. What is the opposite of the word 'disconsolate'  
 1) Devastated                                      2) Hilarious  
 3) Exuberant                                        4) Sombre
22. David would drop in for a short visit and leave a \_\_\_\_\_ as a sign on grandma's porch if she was not at home.  
 1) schedule                                         2) chunk of dirt  
 3) calling card                                      4) cup of coffee
23. Grandmother used to be \_\_\_\_\_.  
 1) rich in Italy but poor in the United States  
 2) in the United States but is now in Italy  
 3) poor earlier but became rich later on  
 4) rich earlier but now poor
24. Grandmother enjoyed a \_\_\_\_\_ life.  
 1) healthy but sickly                              2) good and healthy  
 3) rich but sickly                                  4) poor and healthy
25. Grandmother's death made everyone  
 1) sad including David                            2) disconsolate excluding David  
 3) happy and disconsolate                      4) sad excluding David
1. (b)    2. (c)    3. (a)    4. (b)    5. (d)  
 6. (b)    7. (b)    8. (a)    9. (b)    10. (d)  
 11. (c)    12. (c)    13. (c)    14. (c)    15. (d)  
 16. (a)    17. (a)    18. (a)    19. (a)    20. (b)  
 21. (c)    22. (b)    23. (c)    24. (b)    25. (a)

### 28TH AUGUST SHIFT 1

1. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Manoeuvre                                      2) Manauvre  
 3) Maneauvre                                        4) Meneauvre
2. In the following question, choose the word which is opposite in meaning to the give word and click the

button corresponding to it.

### GRACEFUL

- 1) AWKWARD                                        2) ELEGANT  
 3) GRACIOUS                                        4) UGLY

3. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

### INSOLENT

- 1) OFFENSIVE                                        2) INTOLERANT  
 3) INDECENT                                        4) AWKWARD

**Direction (4-6) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

4. Someone who is incapable of being quietened or pacified.  
 1) Implacable                                        2) Unflappable  
 3) Insatiable                                        4) Inexplicable
5. Government by Department of State  
 1) Bureaucracy                                      2) Autocracy  
 3) Oligarchy                                         4) Hierarchy
6. The killing of a race  
 1) Homicide                                         2) Genocide  
 3) Suicide     4) Murder

**Direction (7-9) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

7. For all intents and purposes  
 1) For all businesses                              2) Obliquely  
 3) Practically                                        4) Almost perfect
8. Go out of one's way  
 1) Did not want to                                 2) Ran away  
 3) Did everything possible                      4) Tried to avoid us
9. In the running  
 1) Loves to run                                      2) Running from the law  
 3) Physically fit  
 4) Has good prospects in the competition

**Direction (10-12) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

10. How did you \_\_\_\_\_ this rare book?  
 1) come with                                        2) come to  
 3) come by    4) come at
11. \_\_\_\_\_ people as they are and have tolerance with their weaknesses.  
 1) Except    2) Access  
 3) Expect    4) Accept
12. The two boys \_\_\_\_\_ each other for the first place.  
 1) contend for                                        2) fought with  
 3) vied with    4) struggled to

**Direction (13 - 15) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error"

13. The tour (A) / of the campus (B) / was so good (C) / No Error (D)  
 1) A    2) B  
 3) C    4) D
14. He is a saint (A) / and as such (B) / must be respected

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(C) / No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

15. Neither the Captain (A) / nor his men are (B) / afraid of fighting (C) / No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

**Direction (16 - 20) :** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Fever in the season of dengue is sending Calcuttans scurrying to hospitals for admission, triggering a shortage of beds that has forced some private health care institutes to even postpone planned surgeries. Apollo Gleneagles Hospitals on the Bypass had 504 patients in its care as on Thursday of whom 70 had been admitted with fever. Belle Vue Clinic had 180 patients, 32 of them with dengue. Calcutta Medical Research Institute had 350 patients 60 of them with fever. The number of people admitted for treatment of fever caused by dengue or any undiagnosed illness has been rising every day across hospitals for more than a fortnight. "There has been heavy pressure on all private hospitals for admission of dengue and cases of unknown fever since the beginning of August. Now it is a surge," said Pradip Tondon, President of the Association of Hospitals of Eastern India. In July, four to five patients were getting admitted with fever on an average in every hospital. The number has since ballooned with the Calcutta Municipal Corporation apparently in denial about the extent of the dengue outbreak and the Government focused on playing down the threat. Such has been the rush of patients with fever that some hospitals are calling up people to postpone admissions planned in advance, mostly for surgeries. "We have told many people to come only when we call them to confirm availability of beds," said an official at Belle Vue.

16. The Government's "playing down the threat" means

- 1) refusing to acknowledge the danger
- 2) refusing to play with the threat
- 3) playing and threatening
- 4) putting down the threat

17. The word 'ballooned' implies

- 1) playing with balloons
- 2) decreased
- 3) increased tremendously
- 4) increased slightly

18. Belle Vue Clinic is the name of

- 1) a medicine shop
- 2) a nursing home
- 3) a clinic with a good view
- 4) a clinic with a bell in it

19. The rush in hospitals has been rising

- 1) for more than one month
- 2) for the last four nights
- 3) for more than four days
- 4) for more than fifteen days

20. The reason for shortage of beds in hospitals is

- 1) Malaria
- 2) Fever
- 3) Admissions in Calcutta Municipal Corporation

4) Shortage of medicines

**Direction (21-25):** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In

case no improvement is needed, click the button corresponding to "No improvement".

21. Would you feel safe if you have to walk through a street alone at midnight?

- 1) where you had to
- 2) when you have to
- 3) if you had to
- 4) No improvement

22. I was the first who came.

- 1) arrived
- 2) who arrives
- 3) to arrive
- 4) No improvement

23. He is not sure whether she knows to swim.

- 1) how she can swim
- 2) how can she swim
- 3) how to swim
- 4) No improvement

24. The water flows downhill rapidly, taking some of the land with it.

- 1) soil
- 2) ground
- 3) hill
- 4) No improvement

25. Baroda State in Western India had a reputation for being progressive in many fields, not in the last in education and social reform.

- 1) first
- 2) realm
- 3) least
- 4) No improvement

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. (a)  | 2. (a)  | 3. (a)  | 4. (a)  | 5. (a)  |
| 6. (b)  | 7. (c)  | 8. (c)  | 9. (d)  | 10. (c) |
| 11. (b) | 12. (c) | 13. (c) | 14. (d) | 15. (d) |
| 16. (a) | 17. (c) | 18. (b) | 19. (d) | 20. (b) |
| 21. (c) | 22. (c) | 23. (c) | 24. (a) | 25. (c) |

28TH AUGUST SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**ENIGMA**

- 1) ATTRACTIVE
- 2) RIDDLE
- 3) FLAREUP
- 4) DREAM

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INERTIA**

- 1) STUPOR
- 2) VIGOUR
- 3) LANGUOR
- 4) INERTNESS

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Pious
- 2) Pios
- 3) Pieos
- 4) Piuos

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Each child (A) / was given a (B) / red beautiful balloon. (C) / No error (D)

- 1) A
- 2) B
- 3) C
- 4) D

5. She has had the best medical facilities available (A) / but she will not be cured (B) / unless she does not have a strong desire to live (C) / No error (D)

- 1) A
- 2) B
- 3) C
- 4) D

6. As if aware of my condition (A) / the infuriated bird suddenly doubled back on its course (B) / and charged straight after me (C) / No error (D)

- 1) A
- 2) B

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3) C

4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The passengers were afraid but the captain \_\_\_\_\_ them that there was no danger.  
 1) suggested                      2) pleaded  
 3) advise                          4) assured
8. I insisted \_\_\_\_\_ his leaving the place.  
 1) on                                  2) about  
 3) in                                  4) with
9. Please don't \_\_\_\_\_ me when I'm speaking.  
 1) interrupted                      2) interrupts  
 3) interrupt                          4) interrupting

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Beat around the bush  
 1) Walk around the forest      2) Clean the bushy areas  
 3) Avoiding the main topic      4) Play around the forest
11. Make room  
 1) Clean the room                  2) Make space  
 3) Attain the room                  4) Make a clean sweep
12. Mend your ways  
 1) Happy with one's behaviour  
 2) Sad with one's behaviour  
 3) Destroy one's behaviour  
 4) Improve one's behaviour

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A record of one's own life written by oneself  
 1) History                              2) Biography  
 3) Bibliography                      4) Autobiography
14. Belong to the same period  
 1) Comrades                          2) Contemporaries  
 3) Compromises                      4) Renegades
15. One who listens secretly to private conversation  
 1) Eavesdropper                      2) Encroacher  
 3) Eaves bearer                      4) Listener

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. You must complete this work up to Sunday.  
 1) within Sunday                      2) by Sunday  
 3) on to Sunday                      4) No improvement
17. Hole wheat bread is good for health.  
 1) Whole                                  2) Healthy  
 3) Holed                                  4) No improvement
18. She has no pen to write.  
 1) write with                          2) write at  
 3) write in                              4) No improvement
19. He dislikes the word, isn't he?  
 1) doesn't he?                          2) didn't he?  
 3) does he?                              4) No improvement

20. He is one of those who likes to help others.

- 1) those persons who like to help others  
 2) those who like to help the other  
 3) those who like to help others  
 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Crude mineral oil comes out of the earth as a thick brown or black liquid with a strong smell. It is a complex mixture of many different substances, each with its own individual qualities. Most of them are combinations of hydrogen and carbon in varying proportions. Such hydrocarbons are also found in other forms such as bitumen, asphalt and natural gas. Mineral oil originates from the carcasses of tiny animals and from plants that live in the sea. Over million of years, these dead creatures form large deposits under seabed and ocean currents cover them with a blanket of sand and silt. As this material hardens, it becomes sedimentary rock and effectively shuts out the oxygen, thus preventing the complete decomposition of the marine deposits underneath. The layers of sedimentary rocks become thicker, and heavier. Their pressure produces heat, which transforms the tiny carcasses into crude oil in a process that is still going on today.

21. How does crude oil come out of the earth ?  
 1) Thick brown or black liquid with mild smell  
 2) Thick red brown liquid with strong smell  
 3) Mixture of different colours  
 4) Thick brown or black liquid with a strong smell
22. What is crude mineral oil?  
 1) Complex mixture of many different substances  
 2) Simple mixture of natural gas  
 3) Plain white oil  
 4) It is bitumen
23. From where does mineral oil originate?  
 1) Complex mixture of substances  
 2) Carcasses of tiny animals and plants that live in the sea  
 3) From lakes                          4) Only from plants
24. The time taken for the marine deposits to harden into rocks is  
 1) a few centuries                      2) millions of years  
 3) a few decades                      4) thousands of years
25. Sedimentary rocks leads to the formation of oil deposits because  
 1) their pressure produces heat and turns deposits of animal carcasses and plants into oil.  
 2) it turns heavy and shuts out the oxygen  
 3) it becomes hard and forms into rocks to squeeze oil  
 4) it becomes light and soft and applies pressure to produce oil
1. (b)      2. (b)      3. (a)      4. (c)      5. (c)  
 6. (c)      7. (d)      8. (a)      9. (c)      10. (c)  
 11. (b)      12. (d)      13. (d)      14. (b)      15. (a)  
 16. (b)      17. (a)      18. (a)      19. (a)      20. (d)  
 21. (d)      22. (a)      23. (b)      24. (b)      25. (a)

29TH AUGUST SHIFT I

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding

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to it.

**DECIMATED**

- 1) CAPTURED                      2) DESTROYED  
3) DAMAGED                      4) WORRIED

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INVINCIBLE**

- 1) IMPREGNABLE                2) OMNIPRESENT  
3) POWERLESS                 4) POTENT

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Diarrhoea                      2) Diarhea  
3) Diarrhea                      4) Diarrohea

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. It took her a long time(A)/to get off (B)/the death of her husband.(C)/No Error(D)

- 1) A                                      2) B  
3) C                                      4) D

5. It is best(A)/ to be silent(B)/ than to speak in anger.(C)/No Error(D)

- 1) A                                      2) B  
3) C                                      4) D

6. His father is disgusted(A)/against him for his(B)/addiction to drink.(C)/No Error(D)

- 1) A                                      2) B  
3) C                                      4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The aim of a Peace Council is \_\_\_\_\_ rather than cure.

- 1) salvation                              2) preservation  
3) maintenance                      4) cultivation

8. He gives everyone \_\_\_\_\_ the class opportunities for practice.

- 1) at                                      2) in  
3) of                                      4) on

9. Harish soon gained \_\_\_\_\_ in English.

- 1) provincialism                      2) proficiency  
3) efficiency                              4) eminency

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Beggar description

- 1) Cannot be described  
2) Something described by a beggar  
3) A poor account of something  
4) A description of a beggar

11. Drag one's feet

- 1) Make something more complicated  
2) Expedite  
3) Be reluctant to act                4) Stop working

12. Hope against hope

- 1) Think wishfully from time to time

- 2) Hoped with good reason  
3) Nurture an impossible hope  
4) Pretend to hope

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. Lack of skill

- 1) Inertness                              2) Insistence  
3) Ineptness                              4) Insolence

14. Stick with a thick end used in a mortar for pounding

- 1) Thistle                                      2) Stifle  
3) Sceptre                                      4) Pestle

15. An act when people vote in order to make a decision about a particular subject or policy rather than voting for a person

- 1) Election                                      2) Exitpoll  
3) Byelection                                      4) Referendum

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Jane had told me that she hasn't done her homework.

- 1) told                                      2) tells  
3) was telling                                      4) no improvement

17. This survey is concerning your health as well as that of your family.

- 1) concerns with                              2) is concerned with  
3) concerns to                                      4) no improvement

18. A city that is set on a hill cannot be hidden.

- 1) be hid                                      2) hide  
3) be hiding                                      4) no improvement

19. A black and white goat were grazing.

- 1) The white and the black goat  
2) A black and a white goat  
3) A black and a white goat  
4) no improvement

20. I had took the papers to John's office.

- 1) will took the papers                      2) taken the papers  
3) took the papers                              4) no improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

"Tryst with Destiny" was a speech delivered by Jawaharlal Nehru, the first Prime Minister of independent India, to the Indian Constituent Assembly in Parliament, on 14th August 1947. It is considered to be one of the greatest speeches of all times and to be a landmark oration that captures the essence of the triumphant culmination of the largely nonviolent Indian independence struggle against the British Empire in India. "Long years ago we made a tryst with destiny, and now the time comes when we shall redeem our pledge, not wholly or in full measure, but very substantially. Freedom and power bring responsibility. The responsibility rests upon the assembly, a sovereign body representing the sovereign people of India. The service of India means the service of the millions who suffer. It means the ending of poverty and ignorance and disease and inequality of opportunity. We cannot encourage communalism or narrowmindedness, for no nation can be great whose people are narrow in

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thought or in action. To the people of India, whose representatives we are, this is no time for petty and destructive criticism, no time for ill will or blaming others. We have to build the noble mansion of free India where all her children may dwell”.

21. To whom did Nehru deliver this famous speech?  
 1) Nehru delivered this speech to a massive Indian crowd in attendance.  
 2) Nehru delivered this speech to the members of the Constituent Assembly.  
 3) Nehru delivered this speech to the members of the Lok Sabha  
 4) Nehru delivered this speech to the members of the Rajya Sabha.
22. Choose the answer which captures Nehru’s belief.  
 1) Nehru believed that India could achieve perfection immediately.  
 2) Nehru said the India’s struggle for freedom was new and sudden.  
 3) Nehru believed that India could take huge steps towards realising its dreams.  
 4) Nehru believed that India’s dreams were too unrealistic.
23. The most dominant voice in the speech is  
 1) the voice of optimism 2) the voice of surrender  
 3) the voice of negligence 4) the voice of weakness
24. Select the answer which best reflects Nehru’s point of view.  
 1) Nehru believed that Communalism would not be a problem.  
 2) Nehru believed that Communalism would be a positive force.  
 3) Nehru believed that Communalism would be dangerous for India.  
 4) Nehru believed that Communalism would make any nation great.
25. What mansion did Nehru want to see built?  
 1) Nehru believed that the expensive mansion of India should be built.  
 2) Nehru believed that the honorable mansion of India should be built.  
 3) Nehru believed that the simple mansion of India should be built.  
 4) Nehru believed that the huge mansion of India should be built.

1. (b) 2. (c) 3. (a) 4. (b) 5. (a)  
 6. (b) 7. (b) 8. (b) 9. (b) 10. (a)  
 11. (c) 12. (c) 13. (c) 14. (d) 15. (d)  
 16. (b) 17. (b) 18. (d) 19. (b) 20. (c)  
 21. (b) 22. (c) 23. (a) 24. (c) 25. (b)

**29TH AUGUST SHIFT 2**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.  
**REVILE**  
 1) REVIVE 2) REVIEW  
 3) ABUSE 4) REVEAL
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
**SQUANDER**  
 1) SPEND 2) REDUCE

- 3) SLANDER 4) SKIMP
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Sanctaries 2) Sanctauries  
 3) Santuaries 4) Sanctuaries

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the “No error” option.

4. He had already sent me message (A) / that his arrival (B) / was scheduled for Thursday (C) / No error (D)  
 1) A 2) B  
 3) C 4) D
5. Science and technology and (A) / their fallouts do not (B) / complete human culture (C) / No error (D)  
 1) A 2) B  
 3) C 4) D
6. The angry bird flap (A) / her wings, flies a short (B) / distance and returns. (C) / No error (D)  
 1) A 2) B  
 3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The clock has \_\_\_\_\_ for want of winding.  
 1) run down 2) run short  
 3) run past 4) run up
8. Few people know that flowers use textures to \_\_\_\_\_ different kinds of insects.  
 1) signal 2) feel  
 3) attract 4) distract
9. They abandoned their comrades \_\_\_\_\_ the wolves.  
 1) by 2) between  
 3) on 4) among

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. For keeps  
 1) Himself 2) Away  
 3) Forever 4) Hid
11. Pale into insignificance  
 1) Seemed less important 2) Was less exciting  
 3) Was less hectic 4) Was dull and pale
12. With one voice  
 1) By one man 2) By one community  
 3) Unanimously 4) In disharmony

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Drug which causes people to sleep easily  
 1) Poppy 2) Soporific  
 3) Beguile 4) Pedant
14. The branch of philosophy concerned with the study of the principles of beauty, especially in art  
 1) Artistic 2) Aesthetics  
 3) Ethics 4) Metaphysics
15. The study of skin



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- 1) Dermatology                      2) Dermatoglyphics  
3) Stratigraphy                      4) Oncology

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. She has that rare character - the ability to listen to people.  
1) rare ear                              2) rare characteristic  
3) rare sense                            4) No improvement
17. Both of them have not apologized yet.  
1) Neither of them has    2) Any of them have  
3) None of the two                    4) No improvement
18. The greater the demand, higher the price.  
1) the high                              2) a higher  
3) the higher                            4) No improvement
19. His appointment as coach is yet another feather in his wing.  
1) feather in his hat                  2) badge in his hat  
3) feather in his cap                  4) No improvement
20. The majority of the rain-fed Indian rivers, either dry up, or become trickle after the monsoon.  
1) the trickle                            2) a trickle  
3) an trickle                              4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

It's nothing short of a revolution in how we eat, and it's getting closer every day. Yes, a lot of people are obese, and yes, the definition of "healthy eating" seems to change all the time.

But in labs and research centres around the world, scientists are racing to match our genes and our taste buds, creating the perfect diet for each of us, a diet that will fight disease, increase longevity, boost physical and mental performance, and taste great to boot. As food scientist J.Bruce German says, "The foods we like the most will be the most healthy for us." Is that going to be a great day, or what? All this will come to pass, thanks to genomics, the science that maps and describes an individual's genetic code. In the future, personalized DNA chips will allow us to assess our own inherited predispositions for certain diseases, then adjust our diets accordingly. So, if you're at risk for heart disease, you won't just go on a generic low-fat diet. You'll eat foods with just the right amount and type of fat that's best for you. You'll even be able to track your metabolism day-to-day to determine what foods you should eat at any given time, for any given activity. "Since people differ in their genetics and metabolism, one diet won't fit all," says German.

As complex as all this sounds, it could turn out to be relatively simple.

21. What are scientists doing?  
1) Racing in labs and research centres around the world  
2) Asking us to start dieting  
3) Creating the perfect diet for us  
4) Try and make us taller
22. What does J. Bruce German say?

- 1) The food we like is not healthy for us  
2) The food we like is the healthiest one for us  
3) The most healthy food should be liked by us  
4) Food scientists like healthy food
23. What is genomics?  
1) The science which describes about maps  
2) The science which describes an individual  
3) The science which deals with years  
4) The science that maps and describes an individual's genetic code
24. Why won't a common diet fit everybody?  
1) Because different people eat different food  
2) Because their genes are different  
3) Since they differ in genetics and metabolism  
4) Because of their different moods
25. What will be possible in the future?  
1) Personalised DNA chips for people to assess their own inherited predispositions  
2) You are at great risk for heart disease  
3) You will not be able to determine what food you should eat  
4) You will be unable to adjust your diet
1. (c)    2. (d)    3. (d)    4. (a)    5. (b)  
6. (a)    7. (a)    8. (c)    9. (d)    10. (c)  
11. (a)    12. (c)    13. (b)    14. (b)    15. (a)  
16. (b)    17. (a)    18. (c)    19. (c)    20. (b)  
21. (c)    22. (b)    23. (b)    24. (c)    25. (a)

**30TH AUGUST SHIFT 2**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**RECTIFY**

- 1) SATISFY                              2) CORRECT  
3) REDUCE                                4) PACIFY

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**VANQUISH**

- 1) VANISH                                2) VARNISH  
3) SURRENDER                          4) TRAMPLE

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Groteasque                          2) Grotasque  
3) Growtesque                          4) Grotisque

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Here is something preety (A)/ that you can (B)/ wear on the party (C)/ No Error (D)  
1) A    2) B  
3) C    4) D
5. He was for all (A)/ selling the car (B)/ and buying a bicycle (C)/ No Error (D)  
1) A    2) B  
3) C    4) D
6. Look at what (A)/ I am doing (B)/and do like I do.(C)/ No Error(D)  
1) A    2) B  
3) C    4) D

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**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. See me tomorrow without \_\_\_\_ .  
 1) fails                                    2) failure  
 3) fail                                      4) failing
8. Radium \_\_\_\_ rays that blind the eyes.  
 1) gives away                            2) gives over  
 3) gives up                                4) gives off
9. You will have to work \_\_\_\_ you are in the office.  
 1) as long as                              2) as good as  
 3) as far as                                4) so far as

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To add fuel to fire.  
 1) Prevent fire from dying out.  
 2) Make the fire burn brightly.  
 3) Make things worse      4) Waste fuel for no reason
11. To take to heart.  
 1) To be greatly affected    2) To take something heartily.  
 3) To strike at the heart, out of enjoyment.  
 4) To suffer from heart disease.
12. To bring to light.  
 1) To put on light.            2) To reveal.  
 3) To bring a light.            4) To arrange light sufficiently.

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A large body of people playing various musical instruments.  
 1) Melody                                    2) Harmony  
 3) Elocution                                4) Orchestra
14. Solemn religious acts.  
 1) Demonstrations            2) Celebrations  
 3) Rites                                        4) Functions
15. That which cannot be averted.  
 1) Inevitable                                2) Irreparable  
 3) Incomparable                          4) Indisputable

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Lying in my room, the music could be heard.  
 1) I could hear the music 2) The music can be heard  
 3) The music can be heard by me  
 4) No improvement
17. Come quickly if you will catch the train.  
 1) you want to                                2) you shall  
 3) you could                                    4) No improvement
18. At the sound of foot steps he turned round fast really.  
 1) real fast                                      2) real fastly  
 3) real faster                                    4) No improvement
19. Only a few people came to the art exhibition as it was raining hard all day.  
 1) few    2) little

3) a small amount of      4) No improvement

20. His immediate ambition was to find a place to live in.  
 1) Strategy                                    2) Design  
 3) Aim    4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a good job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a job or an occupation; life is something extraordinarily wide and profound, it is a great mystery a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood , we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfilments and anxieties. The bird, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein- all this is life. When we are young we must seek and find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.

21. What is the effect of fear on humans?  
 1) We understand life's great mystery.  
 2) We are not able to develop our intelligence.  
 3) We think freely  
 4) We see the vast expanse of life
22. The aim of education is to make us realise the need of \_\_\_\_  
 1) understanding science 2) freedom  
 3) jobs    4) passing examinations
23. When we are young we should \_\_\_\_  
 1) Seek the meaning of life  
 2) Study and get a degree.  
 3) Try for a good job      4) Study science
24. Education helps us realize the \_\_\_\_  
 1) way to develop our career  
 2) need for good health  
 3) meaning of fear                          4) necessity of freedom
25. The passage is about \_\_\_\_  
 1) Education                                    2) Freedom  
 3) Intelligence                                4) Livelihood
- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. (b)  | 2. (c)  | 3. (d)  | 4. (c)  | 5. (a)  |
| 6. (c)  | 7. (c)  | 8. (d)  | 9. (a)  | 10. (c) |
| 11. (a) | 12. (b) | 13. (d) | 14. (c) | 15. (a) |
| 16. (a) | 17. (a) | 18. (a) | 19. (d) | 20. (c) |
| 21. (b) | 22. (b) | 23. (a) | 24. (d) | 25. (a) |

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**30TH AUGUST SHIFT 3**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

IMPECCABLE

- 1) INOFFENSIVE                      2) HARMLESS  
3) IMPORTANT                        4) FAULTLESS

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

DISAVOWAL

- 1) REBUTTAL                            2) REPEAL  
3) APPROVAL                          4) APPEAL

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Heirarchy                            2) Hierrarchy  
3) Hierarchy                            4) Heirarchy

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. On being called, (A) / all of us (B) / entered into the room. (C) / No Error (D)

- 1) A    2) B  
3) C    4) D

5. I waited for you (A) / but you never (B) / turned up. (C) / No Error (D)

- 1) A    2) B  
3) C    4) D

6. He learnt (A) / the alphabets (B) / at the age of four. (C) / No Error (D)

- 1) A    2) B  
3) C    4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. By a single mean act, he \_\_\_\_\_ out all his good deeds.

- 1) wiped                                      2) whipped  
3) worked                                    4) whisked

8. I was conscious \_\_\_\_\_ a break in my voice.

- 1) to    2) of  
3) over                                        4) for

9. The young woman broke \_\_\_\_\_ on hearing the news of her husband's death.

- 1) up    2) down  
3) off    4) in

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. All moonshine

- 1) Glowing                                    2) Far from reality  
3) Celestial                                4) About the moon

11. At a snail's pace

- 1) Quietly                                      2) Quickly  
3) Continuously                            4) Slowly

12. Call on

- 1) Telephone                                2) Seek help

3) Pay a visit

4) Order

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. One who sets type for books, newspapers, etc.

- 1) Typist                                      2) Editor  
3) Composer                                4) Compositor

14. Land covered by water on three sides

- 1) Island                                      2) Mainland  
3) Strait                                      4) Peninsula

15. A drug or other substance that produces sleep

- 1) Soporific                                2) Depressant  
3) Narcotic                                 4) Antiseptic

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The rays of the sun that is setting glimmer like golden threads.

- 1) the sunset glimmers                2) the set sun glimmering  
3) the setting sun glimmer            4) No improvement

17. Will you lend me few rupees for the taxi fare?

- 1) lend me any rupees                2) lend me a few rupees  
3) borrow a few rupees               4) No improvement

18. The higher you climb a Himalayan peak, more cold you feel.

- 1) the colder                                2) the most cold  
3) colder                                      4) No improvement

19. They were all astonished at the team's dramatic success in the competition.

- 1) were astonished at all               2) had all astonished by  
3) had been all astonished on        4) No improvement

20. She is bent to taking revenge against her attacker.

- 1) bent upon                                2) bent in  
3) bent for                                 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

There is a time in every man's education when he arrives at the conviction that envy is ignorance~ that imitation is suicide~ that he must take himself for better, for worse, as his portion~ that though the wide universe is full of good, no kernel of nourishing corn can come to him but through his toil bestowed on that plot of ground which is given to him to till. The power which resides in him is new in nature, and none but he knows what that is which he can do, nor does he know until he has tried. Not for nothing one face, one character, one fact, makes much impression on him, and another none. This sculpture in the memory is not without preestablished harmony. The eye was placed where one ray should fall, that it might testify of that particular ray. We but half express ourselves, and are ashamed of that divine idea which each of us represents. It may be safely trusted as proportionate and of good issues, so it be faithfully imparted, but God will not have his work made manifest by cowards. A man is relieved and gay when he has put his heart into his work and has done his best~ but what

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he has said or done otherwise, shall give him no peace. It is a deliverance which does not deliver. In the attempt his genius deserts him~ no muse befriends~ no invention, no hope.

21. Which of the following does the author appear to highlight in this essay?  
 1) Being contented with the status quo  
 2) Knowing oneself better  
 3) Working hard and sincerely  
 4) Waiting for better opportunities
22. When is a man relieved and gay?  
 1) When he has untapped potential  
 2) When he has put his heart into his work and has done his best  
 3) When destiny smiles at him  
 4) When he achieves his goal
23. According to the author, God is not looking for \_\_\_\_\_ to manifest his works.  
 1) Cowards  
 2) Stubborn people  
 3) Weaklings  
 4) All of these
24. What is that which only the person himself knows and must act in order to discover it?  
 1) His untapped potential  
 2) His destiny that lies in the future  
 3) The power which resides in him  
 4) The joy of achieving success
25. What does the word 'Manifest' mean?  
 1) Display  
 2) Hide  
 3) Shout  
 4) Try
1. (d)    2. (c)    3. (c)    4. (c)    5. (d)  
 6. (b)    7. (a)    8. (b)    9. (b)    10. (b)  
 11. (b)    12. (c)    13. (d)    14. (d)    15. (a)  
 16. (c)    17. (b)    18. (a)    19. (d)    20. (a)  
 21. (c)    22. (b)    23. (a)    24. (c)    25. (a)

31TH AUGUST SHIFT I

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.  
 CONSTRAIN  
 1) STRESS  
 2) CONTRADICT  
 3) RESTRICT  
 4) OBSTRUCT
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
 NONCONFORMIST  
 1) CONVENTIONAL  
 2) PRACTICAL  
 3) FASHIONABLE  
 4) NOMAD
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Erroneous  
 2) Eronneous  
 3) Erronous  
 4) Eroneous

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Although I have never seen the girl before, (A)/ I recognized her at once (B)/ from her photograph (C)/ no error (D)  
 1) A  
 2) B  
 3) C  
 4) D

5. There was a (A)/ comparison between (B)/ you and he (C)/ no error (D)  
 1) A  
 2) B  
 3) C  
 4) D
6. He flowed into a rage (A)/ at the very (B)/ sight of that man (C)/ No error (D)  
 1) A  
 2) B  
 3) C  
 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. He is \_\_\_\_\_ connected.  
 1) respectively  
 2) respective  
 3) respectably  
 4) respectable
8. After retirement Surti lived \_\_\_\_\_ Australia.  
 1) in  
 2) at  
 3) over in  
 4) over at
9. He \_\_\_\_\_ the low pay.  
 1) moan at  
 2) complain about  
 3) grumbled at  
 4) ran after

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Pros and Cons  
 1) Professionals  
 2) Con artists  
 3) Professionals and con artists  
 4) Advantages and disadvantages
11. Once in a blue moon  
 1) Very rarely  
 2) Common  
 3) Predictable  
 4) Ordinary
12. Fish out of water  
 1) Dehydrated  
 2) Comfortable position  
 3) An uncomfortable position  
 4) Fish in an aquarium

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A remedy for all diseases  
 1) Antiseptic  
 2) Antibiotic  
 3) Narcotics  
 4) Panacea
14. Of the highest quality  
 1) Productive  
 2) Reactive  
 3) Superlative  
 4) Relative
15. A place of shelter for ships  
 1) Harbour  
 2) Helipad  
 3) Port  
 4) Barrack

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. His wife is as tall if not, taller than him.  
 1) as tall as, if not  
 2) as taller if not  
 3) not as tall but as  
 4) No improvement
17. He is a fast bowler of repute, but his yesterday's performance was not up to the mark.  
 1) performance for yesterday  
 2) yesterday performance  
 3) performances for yesterday

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- 4) No improvement
18. Owing to his respiratory problems the doctor has told him to refrain from smoking.
- 1) to not refrain from      2) to refrain to  
3) to refrain not from      4) No improvement
19. He is suffering from fever for a week.
- 1) was suffering      2) had suffering  
3) has been suffering      4) No improvement
20. None knows how it was happened
- 1) was happen      2) has happened  
3) happened      4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The snowstorm was getting worse. White flakes whirled around us as we fought our way against the wind. I had almost given up hope of sheltering, when we found an abandoned log cabin in front of us. I squeezed through the door of the cabin and stepped cautiously inside with Jane close behind me. It was dark and musty smelling, but at least it was sheltered and dry.

Glad to be out of the storm, we settled down on the dusty floor to wait for a break in the weather. "What's this?" asked Jane curiously. Her hand closing over something shiny. She held it up to the weak ray of light that pierced the gloom. A gold necklace glittered and shone. Its ruby pendant was a lustrous winered in the faint beam. Strangely, there was no dust on the necklace. It was almost as though it had dropped from the throat of its owner moments ago. We gazed at each other speechlessly. What strange mystery had we accidently stumbled upon?

21. What had the writer given up hope?
- 1) To be able to withstand this snowstorm  
2) To be able to fight her way against the wind  
3) That the snowstorm would improve  
4) To find shelter from the wind
22. What did the two friends find while searching for shelter?
- 1) A haunted hut  
2) A deserted hut  
3) A very old hut  
4) A very small hut
23. Why did the writer step cautiously inside the cabin?
- 1) Because she was feeling so cold that her legs had become numb  
2) Because she could not see clearly in the dark  
3) Because the wind made it difficult for her to enter quickly  
4) Because the cabin was very dusty
24. What did Jane find?
- 1) A necklace made of gold  
2) A necklace made of red ruby  
3) A redcoloured necklace  
4) A golden necklace with a pendant on it
25. What was the strange thing about the necklace?
- 1) It was made of marble      2) It was pink in colour  
3) There was no dust in it  
4) There was a picture on the pendant

1. (c)      2. (a)      3. (a)      4. (a)      5. (c)  
6. (a)      7. (c)      8. (a)      9. (c)      10. (d)  
11. (a)      12. (c)      13. (d)      14. (c)      15. (a)  
16. (a)      17. (d)      18. (d)      19. (c)      20. (c)

21. (d)      22. (b)      23. (b)      24. (d)      25. (c)
- 31TH AUGUST SHIFT 2**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**LETHARGIC**

- 1) ENERGETIC      2) LAZY  
3) LETHAL      4) LEGAL

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**MALLEABLE**

- 1) TEACHABLE      2) INTRACTABLE  
3) MANAGEABLE      4) PLIABLE

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Persemonious      2) Persimonious  
3) Parsemonious      4) Parsimonious

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Sooner had he come (A)/ his colleagues (B)/ organised a get together (C)/ No Error (D)
- 1) A      2) B  
3) C      4) D
5. I enjoyed during (A)/ my tenure (B)/ at Shimla (C)/ No error (D)
- 1) A      2) B  
3) C      4) D
6. The Government offered him (A)/ clerical job (B)/ but he turned it over (C) / No error (D)
- 1) A      2) B  
3) C      4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. After a noisy and tumultuous supper, we \_\_\_\_\_ for the day.
- 1) retirement      2) retiring  
3) retired      4) retire
8. The villager cried \_\_\_\_\_ his voice for help
- 1) on the top of      2) in the top of  
3) from the top of      4) at the top of
9. Simon teaches children \_\_\_\_\_ water colour painting
- 1) the art on      2) the art in  
3) the art by      4) the art of

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Be down with
- 1) Suffering from      2) In grief with  
3) In pain with      4) Aching with
11. Fair - weather friend
- 1) Honest only when easy and convenient  
2) Truthful only when easy and convenient

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- 3) Supports only when easy and convenient  
 4) Temporary only when easy and convenient
12. Pull together  
 1) Become friends                      2) Work harmoniously  
 3) Be successful                         4) Live happily

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A place where soldiers live  
 1) Tanks                                      2) Shacks  
 3) Ordnance Depots                      4) Barracks
14. A man who collects old and new coins.  
 1) Geologist                                2) Numismatist  
 3) Archaeologist                         4) Zoologist
15. Regular users of places/restaurant etc.  
 1) Client                                     2) Clientele  
 3) Often                                      4) Usage

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. This material is not much enough for me  
 1) not more enough                      2) not so much enough  
 3) not enough                              4) No improvement
17. This is a change of my usual work  
 1) from my usual work                    2) for my usual work  
 3) in my usual work                       4) No improvement
18. Maharana Pratap killed many enemy soldiers through his sword.  
 1) by his sword                            2) with his sword  
 3) across his sword                       4) No improvement
19. Everyone hoped of good weather on the day of the wedding  
 1) for                                         2) at  
 3) about                                      4) no improvement
20. He asked the child to go and play with some others children.  
 1) some other's children                2) some others  
 3) some other                              4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Two men were once walking along a forest path, talking of courage and loyalty. The bigger one, who had a gun, was boasting of his own bravery and fidelity, when suddenly a large bear came from behind a rock close in front of them, and stood in their way growling angrily. The boaster fled to the nearest tree, dropped his gun, and climbed to a safe place without thinking of his poor friend. The latter flung himself upon his face as though dead. The bear smelt his body, turned him over, licked his face, and supposing him to be dead, went on its way leaving him unhurt. The other man came down from the tree, and going to his friend said "Well, what secrets did he whisper so quietly in your ear?". To which the little man, who owed his life to his own presence of mind and not to the boasted bravery and fidelity of his companion, replied, "why, he said, 'put not your trust in braggarts,' and I shall take his advice."

21. What were the two men talking about while walking

- along the forest path?  
 1) About their wives and children.  
 2) About money and fame.  
 3) About friendship and enjoyment.  
 4) About courage and loyalty.
22. What is the meaning of the word "fidelity"?  
 1) Muscle                                    2) Strength  
 3) Faithfulness                            4) Courage
23. After seeing the bear, what happened to the boaster?  
 1) He fled home.  
 2) He hid himself behind the rock.  
 3) He hid himself behind a shed.  
 4) He fled and climbed up the nearest tree.
24. What made the bear go away after examining the man?  
 1) The bear thought the man was dead.  
 2) The bear could not stand the bad odour of the man.  
 3) The bear did not want to eat the man.  
 4) The bear heard a noise and was scarred.
25. What saved the little man?  
 1) The aid from the villagers  
 2) His friend's bravery  
 3) His own presence of mind    4) His own courage
1. (b)                      2. (b)                      3. (d)                      4. (a)                      5. (a)  
 6. (c)                      7. (c)                      8. (d)                      9. (d)                      10. (a)  
 11. (c)                      12. (b)                      13. (d)                      14. (b)                      15. (b)  
 16. (c)                      17. (a)                      18. (b)                      19. (a)                      20. (c)  
 21. (d)                      22. (c)                      23. (d)                      24. (a)                      25. (c)

31TH AUGUST SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

ARDUOUS

- 1) FERVENT                                2) STRONG  
 3) ENTHUSIASTIC                        4) STRENUOUS

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

QUIESCENT

- 1) IGNORANT                                2) DORMANT  
 3) INNOCENT                                4) IMPROPER

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Commemorate                            2) Commemorate  
 3) Comemmorate                            4) Comemorate

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Beside, writing is my hobby, (A) / I had ideas for a couple of short stories (B) / that needed further thought. (C) / No Error (D)  
 1) A    2) B  
 3) C    4) D
5. He recommended (A) / my case (B) / with the supervisor (C) / No Error (D)  
 1) A    2) B  
 3) C    4) D
6. Her knowledge in English (A) / gives her great

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advantage (B) / over me. (C) / No Error (D)

- 1) A                                  2) B  
3) C                                  4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Do not \_\_\_\_\_ your own personal views upon the reader.  
1) expose                                  2) interpose  
3) express                                  4) impose
8. This school isn't \_\_\_\_\_ from the last one.  
1) more different                                  2) any different  
3) difference                                  4) any difference
9. I have decided \_\_\_\_\_ my course of action.  
1) upon                                  2) with  
3) for                                  4) of

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To bury the hatchet  
1) To make peace                                  2) To dig the ground  
3) To negotiate                                  4) To make war
11. Selling like hot cakes  
1) To have a good season                                  2) To become as planned  
3) To have a very slow sale  
4) To have a very good sale
12. Scot free  
1) Unlimited                                  2) Unpunished  
3) To freedom                                  4) Unrepentant

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A thing no longer in use  
1) Illusion                                  2) Illegal  
3) Obsolete                                  4) Historic
14. A place where astronomical observations are made  
1) Laboratory                                  2) Observatory  
3) Astrolibrary                                  4) Astrophery
15. Killing one's sister  
1) Regicide                                  2) Fratricide  
3) Matricide                                  4) Sororicide

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Government officials keep throwing the buck to others.  
1) giving                                  2) passing  
3) donating                                  4) No improvement
17. She angrily broke up the letter.  
1) tore up                                  2) break in  
3) teared up                                  4) No improvement
18. They told me that they had build a new house.  
1) have built                                  2) have build  
3) had built                                  4) No improvement
19. One should exercise their right to vote  
1) his                                  2) our  
3) one's                                  4) No improvement

20. She sank back with a mourn of pain

- 1) morn                                  2) mourne  
3) moan                                  4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Acharya Jagadish Chandra Bose, one of the greatest of modern scientists, graduated from St. Xavier's College, Kolkata. He then obtained Tripos of Cambridge University and joined the Presidency College, Kolkata, as Professor of Physics. He was a pioneer in the discovery of the wireless and radio and the Microwave. He made remarkable contribution to the science of Botany by proving with the help of an instrument of his own invention that not only do trees and plants have life, but feel pleasure and pain as we do. He was perhaps the first scientist to suggest the possibility of gathering and utilising energy from solar rays. Last but not least was the Bose Institute which he founded in 1917. It has now become a world-famous Research Laboratory doing yeoman's service to various branches of science.

21. Acharya Jagadish Chandra Bose, one of the greatest of modern scientists, graduated from which college?

- 1) St. Xavier's College, Kolkata  
2) Cambridge University  
3) Presidency College, Kolkata  
4) Bose Institute

22. What is meant by yeoman service?

- 1) Minimal                                  2) Invaluable  
3) Discreet                                  4) Sporadic

23. Acharya Jagadish Chandra Bose was a pioneer in the discovery of the wireless, radio and the \_\_\_\_\_ .

- 1) Toaster                                  2) Oven  
3) Microwave                                  4) Radio

24. Jagadish Chandra Bose made remarkable contribution to the science of Botany by proving with the help of an instrument of his own invention that trees and plants have not only life, but \_\_\_\_\_ .

- 1) feel joyous and excited as we do.  
2) feel happy and sad as we do.  
3) feel excitement and pain as we do.  
4) feel pleasure and pain as we do.

25. What is meant by a Tripos from Cambridge University?

- 1) A scholarship                                  2) A trophy  
3) A degree                                  4) A medallion

1. (d)      2. (b)      3. (b)      4. (a)      5. (c)

6. (a)      7. (d)      8. (b)      9. (a)      10. (a)

11. (d)      12. (b)      13. (c)      14. (b)      15. (d)

16. (b)      17. (a)      18. (c)      19. (d)      20. (c)

21. (a)      22. (b)      23. (c)      24. (d)      25. (c)

### 1ST SEPT SHIFT 1

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**RECEPTACLE**

- 1) COMPARTMENT                                  2) HOLE  
3) CONTAINER                                  4) FUNNEL

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the

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given word and click the button corresponding to it.

**VANITY**

- 1) PRIDE                      2) LOVE  
3) COURAGE                  4) HUMILITY

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Acquisition              2) Acqiusion  
3) Acquisition              4) Acquisetion

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. If you permit me to speak the truth (A)/ I shall state without hesitation (B)/ that you have done a mistake (C)/ No Error (D)

- 1) A                              2) B  
3) C                              4) D

5. I succeeded persuading him (A)/ to come with me (B)/ only after hours of argument (C)/ No Error (D)

- 1) A                              2) B  
3) C                              4) D

6. Vermin (A)/ does much harm (B)/ to crops (C)/ No Error(D)

- 1) A                              2) B  
3) C                              4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Light is \_\_\_\_\_ than sound.

- 1) faster                      2) more faster  
3) sounder                  4) lighter

8. The man \_\_\_\_\_ for the purpose never did what was expected of him.

- 1) supplied                  2) favoured  
3) employed                  4) cited

9. There was a serious \_\_\_\_\_ between the two brothers.

- 1) altercation                2) alteration  
3) aberration                 4) altieration

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To give oneself airs

- 1) Space to breathe        2) Time  
3) Acting strange          4) Behaving arrogantly

11. At a stone's throw

- 1) At a short distance  
2) At a place where quarrels take place  
3) At a great distance      4) A quarry

12. Bone of contention

- 1) A delicious nonvegetarian item  
2) An item which made them content  
3) Cause for quarrel      4) A link between them

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A person who has lost the protection of the law

- 1) Outlaw                      2) Immigrant  
3) Outcast                     4) Orphan

14. Falsification of documents etc.

- 1) Xeroxing                  2) Forgery  
3) Laminating                4) Copying

15. To make atonement for one's sins

- 1) Expiate                    2) Renounce  
3) Remonstrate              4) Recant

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The boys absented themselves for two days.

- 1) were absented            2) absented  
3) had absented            4) No improvement

17. My mother insists on setting up something everyday for charity.

- 1) on                            2) in  
3) aside                        4) No improvement

18. He began on a new business venture.

- 1) embarked                2) begun  
3) opened                     4) No improvement

19. I have to say them the truth.

- 1) tell                          2) state  
3) speak                     4) No improvement

20. The SSB will interview the candidate between 11 a.m. and 3.00 p.m.

- 1) 11.00 am to 3 pm      2) 11.00 from 3 pm  
3) 11.am by 3.00 pm      4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Settled life and cultivation gave man leisure~ he had no longer to always think of getting food. During spare time he could make stone tools, hoes or pots and weave cloth. Some people spared from producing their own food could even devote themselves to other activities all the time. This resulted in a division of labour. The division of labour made it possible for various groups to specialize, that is, to acquire greater skill and learn better techniques in doing one kind of work.

The settled community life needed rules to regulate the behaviour of the members of the community. It is not possible to know exactly how regulations were established. It appears that the decisions regarding the community were taken by the people as a whole, or by a council of elders, as is in the practice in tribal societies. There were perhaps no kings or any organized government. Most likely, there were chiefs elected by the community for their qualities of leadership. But, these chiefs could not pass their positions on to their sons and they enjoyed few special privileges. Archaeological excavations have not revealed anything which would indicate the prevalence of a higher status for some members of the community. This is also supported by the study of life in many tribes in modern times. Thus, social inequalities do not seem to have emerged even in Neolithic times.

21. What did man do in his spare time?

- 1) Made stone tools        2) Made hoes or pots  
3) Weave cloth              4) All of the above

22. In the passage, "division of labour" means?



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- 1) Specialization to acquire greater skills  
 2) Learning arithmetic  
 3) Working in groups      4) Working from home
23. To which period do the Neolithic times refer:  
 1) Later part of the Stone Age  
 2) Early part of the Stone Age  
 3) Later part of the Ice Age  
 4) Medieval times
24. Chiefs were elected by the community for their  
 1) age                              2) qualities of leadership  
 3) responsibility and courage  
 4) trust and loyalty
25. The meaning of 'privilege' is  
 1) allowance                      2) favour  
 3) benefit                              4) interest
1. (c)      2. (d)      3. (b)      4. (c)      5. (a)  
 6. (b)      7. (a)      8. (c)      9. (a)      10. (d)  
 11. (a)      12. (c)      13. (a)      14. (b)      15. (a)  
 16. (d)      17. (c)      18. (a)      19. (a)      20. (d)  
 21. (d)      22. (a)      23. (a)      24. (b)      25. (c)

**1STSEPT SHIFT 2**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.  
**ADVERSITY**  
 1) CHANCE                              2) CAPACITY  
 3) JOY                                      4) MISFORTUNE
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
**TERMINATE**  
 1) CONFINE                              2) REPEAL  
 3) COMMENCE                              4) PROGRESS
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Quintessance                      2) Quintessence  
 3) Quaintessence                      4) Quintassence

**Direction (4 - 6):** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. If the farmer got a washing machine(A)/his wife can(B)/do the laundry quickly(C)/No error(D)  
 1) A                                      2) B  
 3) C                                      4) D
5. They had often heard(A)/about the ship(B)/they have to travel on(C)/No error(D)  
 1) A                                      2) B  
 3) C                                      4) D
6. He'd no sooner(A)/seen one continent(B)/when he saw another(C)/No error(D)  
 1) A                                      2) B  
 3) C                                      4) D

**Direction (7 - 9):** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The ship with its crew \_\_\_\_\_ gone to the bottom of the sea.

- 1) has                                      2) have  
 3) are                                      4) none
8. The peon respectfully asked if he \_\_\_\_\_ go there  
 1) may                                      2) might  
 3) can                                      4) will
9. I know \_\_\_\_\_ certain that he has gone to England  
 1) with                                      2) of  
 3) by                                      4) for

**Direction (10 - 12):** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To eat humble pie  
 1) To eat an unsavoury pie  
 2) To be served food that is rotten  
 3) To yield under humiliating circumstances  
 4) To give in to political pressure
11. To end in smoke  
 1) To fail                                      2) To create smoke  
 3) To end                                      4) To emit smoke
12. To spill the beans  
 1) To reveal partial truth      2) To be untidy  
 3) To reveal a secret              4) To conceal a fact

**Direction (13 - 15):** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Committing murder in revenge  
 1) Massacre                              2) Vendetta  
 3) Homicide                              4) Regicide
14. The thing that can be easily broken  
 1) Amorphous                              2) Brittle  
 3) Subtle                                      4) Solid
15. An unimportant person  
 1) Nonagenarian                      2) Nonentity  
 3) Nonpareil                              4) Nonconformist

**Direction (16 - 18):** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The tribe lived with different customs  
 1) on                                      2) by  
 3) through                              4) No improvement
17. Dumbfounded by the accusation, he could offer no serious defence  
 1) correct                                      2) certain  
 3) severe                                      4) No improvement
18. Ramu never makes at least a century each time he plays cricket  
 1) seldom                                      2) forever  
 3) always                                      4) No improvement
19. He is given to gambling and drinking  
 1) given away                              2) given in  
 3) given up                                      4) No improvement
20. I would soon walk than stand in the cold waiting for the bus  
 1) hardly                                      2) longer  
 3) sooner                                      4) No improvement

**Direction (21- 25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

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The stranger agreed to join Robin's band only on one condition. He wanted to join a competition of shooting arrows with Robin. If he was defeated in that competition, he would gladly join Robin and his men. Soon arrangements for the competition was made. Robin's men carved bull's eye on the trunk of a tree at a distance of about fifty yards. Taking out his bow and arrow the man carefully shot an arrow which struck right into the centre of the bull's eye. Robin's men were surprised at the man's skill. Then Robin took the bow and shot an arrow which not only hit the bull's eye in the centre but broke the stranger's arrow in the middle.

Robin thus proved that he had better skills than the stranger. The stranger was amazed to see this and said, "I have never seen such a skill in all my life. it will be a pleasure for me to join you and your men. My name is John Little. Robin and his men gladly welcomed him. But Robin said that from then on he would be known as Little John.

21. What was the stranger's condition for joining Robin's band?  
 1) Only if he and Robin have a competition of shooting arrows  
 2) Only if he is defeated by Robin in a competition of shooting arrows  
 3) Only if he should be better than Robin in shooting arrows  
 4) Only if Robin would let him be better at shooting arrows
22. They refused to let the stranger prove his skills  
 1) They refused to let the stranger prove his skills  
 2) They sent the stranger away  
 3) They made arrangements for the competition  
 4) They made the stranger prove his skill
23. How did the stranger know that Robin had better skill than him?  
 1) When Robin's arrow hit the bull's eye  
 2) When Robin agreed to let him compete with him  
 3) When Robin beat him in the competition  
 4) When Robin's arrow hit the bull's eye and broke the stranger's arrow
24. What name did Robin give him?  
 1) Robin Little  
 2) John Little  
 3) Robin  
 4) Little John
25. What did Robin do after the competition?  
 1) He welcomed the stranger to the band and changed his name  
 2) He changed the stranger's name  
 3) He welcomed the stranger  
 4) He sent the stranger away
1. (d)    2. (c)    3. (b)    4. (b)    5. (d)  
 6. (c)    7. (b)    8. (b)    9. (d)    10. (c)  
 11. (a)    12. (c)    13. (b)    14. (b)    15. (b)  
 16. (b)    17. (d)    18. (c)    19. (d)    20. (c)  
 21. (b)    22. (c)    23. (d)    24. (c)    25. (a)

1STSEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.  
 CONTRABAND

- 1) BURGLED                      2) SMUGGLED  
 3) BAFFLED                      4) JUGGLED
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
 LENIENT  
 1) STRICT                      2) SOLID  
 3) FORGIVING                      4) STOIC
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Scarety                      2) Scarcity  
 3) Scarsity                      4) Scarecity
- Direction (4 - 6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.
4. He was(A) / very kind enough (B) / to invite me (C) / No Error(D).  
 1) A                                      2) B  
 3) C                                      4) D
5. Police reports claim that (A) / substantial seizure of cocaine have been made(B) / in the last two months.(C) /No Error(D).  
 1) A                                      2) B  
 3) C                                      4) D
6. Every conceivable race and nationality(A) / had its shared of suffering(B) / in the world wars (C)/No Error(D).  
 1) A                                      2) B  
 3) C                                      4) D

- Direction (7 - 9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.
7. She \_\_\_\_\_ him angrily because he made the floor dirty with his muddy shoes.  
 1) scold                                      2) scolds  
 3) scolded                                      4) scolding
8. He walked along the road wondering what \_\_\_\_\_ happened and where all the people had gone.  
 1) had                                      2) has  
 3) have                                      4) it
9. The criminal was \_\_\_\_\_ lest he should escape.  
 1) fetid                                      2) fettered  
 3) fettle                                      4) feted

- Direction (10 - 12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.
10. Drive home  
 1) Find one's roots                      2) Emphasise  
 3) Refer                                      4) Draw
11. To end in smoke  
 1) End without any practical result  
 2) End with positive result  
 3) Die in a burning house  
 4) Risk everything in a single venture
12. A left handed compliment  
 1) A subtle rebuke                      2) Wholesome praise  
 3) An ambiguous compliment

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4) A mild compliment

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Experts who scientifically study insects  
 1) Gerontologists                      2) Pathologists  
 3) Entomologists                      4) Ornithologists
14. One who pretends to be what he is not  
 1) Hypocrite                              2) Pessimist  
 3) Optimist                                4) Infallible
15. A paper/story/poem first written out by hand  
 1) Handicraft                            2) Manuscript  
 3) Handiwork                            4) Thesis

**Direction (16 - 20):** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The interview came alive by satellite from Hollywood  
 1) came as live                            2) came live  
 3) came up live                            4) No improvement
17. There was little he could do to save his battered reputation  
 1) salvage                                    2) wreck  
 3) destroy                                   4) No improvement
18. It is much too important to be made a joke of  
 1) too much important                    2) too many important  
 3) very much important                   4) No improvement
19. If he wants farther help, send him to me  
 1) further                                    2) much  
 3) best                                        4) No improvement
20. He jumped on the lake  
 1) in the                                      2) into the  
 3) onto the                                    4) No improvement

**Direction (21 -25) :** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Some languages are used by a few people. Others, such as Mandarin Chinese and English, are spoken by millions. Many people speak two or more languages. They may use one language at home with family and friends, and another at work or school. Regional variations of language are known as dialects. The Anglo-Saxons, who conquered Britain at the end of the Roman Empire, spoke a Germanic language, which later became English. Other Germanic languages include Danish, Dutch, German and Swedish. English also contains French-derived words after it was ruled by French-speaking kings following the Norman Conquest.

21. Mandarin Chinese is spoken by \_\_\_\_\_ people.  
 1) little                                      2) few  
 3) many                                        4) big
22. A person who is good at foreign languages is known as  
 1) Virtuoso                                    2) Linguist  
 3) Ventriloquist                            4) Scholar
23. \_\_\_\_\_ are regional variations of a language  
 1) English                                    2) Mandarin Chinese  
 3) Home language                        4) Dialects
24. English also included French words \_\_\_\_\_ the Norman Conquest

- 1) after                                        2) prior  
 3) before                                      4) during

25. \_\_\_\_\_ is part of a Germanic language.  
 1) Britain                                      2) Anglo-Saxons  
 3) English                                     4) Roman Empire
1. (b)                      2. (a)                      3. (b)                      4. (b)                      5. (b)  
 6. (b)                      7. (c)                      8. (a)                      9. (b)                      10. (b)  
 11. (a)                      12. (c)                      13. (c)                      14. (a)                      15. (b)  
 16. (b)                      17. (a)                      18. (d)                      19. (a)                      20. (b)  
 21. (c)                      22. (b)                      23. (d)                      24. (a)                      25. (c)

**2ND SEPT SHIFT 1**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**CUPIDITY**

- 1) FEAR                                        2) FRIENDSHIP  
 3) GREED                                      4) LOVE

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**CAPTIVATE**

- 1) DISTRACT                                2) OBSCURE  
 3) IMPRISON                                4) RELEASE

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Clandistine                                2) Clandestine  
 3) Clandistene                               4) Clandestene

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Can I have (A) / a loaf of bread (B) / and a jam jar? (C) / No error (D)  
 1) A    2) B  
 3) C    4) D
5. Now that I am back at work, (A) / I have beginning (B) / to feel much better. (C) / No error (D)  
 1) A    2) B  
 3) C    4) D
6. The artist, plainly a better critic (A) / than painter, destroyed what (B) / he made over for ten years. (C) / No error (D)  
 1) A    2) B  
 3) C    4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Never give your friends \_\_\_\_\_ .  
 1) the cold arm                                2) the cold elbow  
 3) the cold shoulder                        4) the cold hand
8. My mother upset the kettle of boiling water and \_\_\_\_\_ her hand.  
 1) scalded                                      2) scolded  
 3) scorched                                    4) wounded
9. His writings are \_\_\_\_\_ mistakes.  
 1) brooded with                                2) burst into  
 3) replete with                                4) boasted of

**Direction (10-12) :** In each of the questions, four

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alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Cut a sorry figure  
 1) Did not stand straight 2) Apologised for his remarks  
 3) Created a wrong impression  
 4) Made a poor impression
11. To take to task  
 1) Forgave him 2) Slapped him  
 3) Gave him extra work 4) Reprimanded him
12. Bring to light  
 1) Introduced 2) Revealed  
 3) Seen 4) Brought to life

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A job carrying no salary  
 1) Honorary 2) Memento  
 3) Honorarium 4) Memorandum
14. Act of stealing something in small quantities  
 1) Pillage 2) Plagiarise  
 3) Proliferate 4) Pilferage
15. Pertaining to the west  
 1) Celestial 2) Occidental  
 3) Oriental 4) Terrestrial

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. As soon as I arrived in home, I knew that something was wrong.  
 1) arrived by home 2) arrived home  
 3) arrived my home 4) No improvement
17. Unfortunately I did not pass in the examination  
 1) I did not pass over 2) I did not overcome  
 3) I did not pass 4) No improvement
18. His powerful desire brought about his downfall.  
 1) His wishful desire 2) His desire for power  
 3) His eager desire 4) No improvement
19. Ramesh laid in the shade of a tree before he could walk further.  
 1) lied 2) lay  
 3) lain 4) No improvement
20. An education in handling money would imply the ability to oversee the consequences of overspending or overborrowing.  
 1) foresee 2) overlook  
 3) overvalue 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

A knowledge of grammar is essential for good speaking and writing, by which one's mind is judged. Studying grammar means hard work: it must be learned as a whole, with no part omitted, and it demands much thought and patience. But, once acquired, it can give a lifetime's pleasure and profit. Its study requires no physical hardship, no special room or expenses. If people spent only their leisure time studying grammar they could

master it in one year. The author learned it in less than a year. As a private soldier earning sixpence a day, he sat on his bed and studied. Unable to afford candle or oil, he read in winter by firelight (when it was his turn). If he could manage it thus, and with no outside encouragement, then any youth, however poor or busy, could do the same.

21. Why should we learn grammar?  
 1) To develop speaking skills  
 2) To develop writing skills  
 3) To have a mastery over language  
 4) To acquire good speaking and writing skills
22. How does the world judge a man's mind?  
 1) By his dress 2) By his manners  
 3) By his appearance 4) By his speech and writing
23. How long would it take to gain mastery over grammar?  
 1) One year 2) Six months  
 3) Two years 4) Ten months
24. What is the occupation of the writer?  
 1) Teacher 2) Soldier  
 3) Artist 4) Clerk
25. The learning of grammar should be  
 1) patient, thoughtful and holistic  
 2) thoughtful, patient and piecemeal  
 3) holistic, thoughtful and rapid  
 4) thoughtful, rapid and piecemeal
1. (c) 2. (a) 3. (b) 4. (c) 5. (b)  
 6. (c) 7. (c) 8. (a) 9. (c) 10. (d)  
 11. (d) 12. (b) 13. (a) 14. (d) 15. (b)  
 16. (b) 17. (c) 18. (b) 19. (b) 20. (a)  
 21. (d) 22. (d) 23. (a) 24. (b) 25. (a)

2ND SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**MASTICATE**

- 1) CHEW 2) CHOKE  
 3) BITE 4) SWALLOW

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**FEROCIOUS**

- 1) MILD 2) SWEET  
 3) BRUTAL 4) WILD

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Alleviate 2) Allaviate  
 3) Alliveate 4) Allaevate

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. The reason Janet came dressed (A) / as Lady Gaga was because she'd been told (B) / it was a costume party (C) / No error (D).  
 1) A 2) B  
 3) C 4) D
5. The path to (A) / the famous church passes (B) / through a forest (C) / No error (D).

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- 1) A  
3) C  
6. A first European sailor (A) / who came to India (B) / was VascodaGama (C) / No error (D).

1) A  
3) C  
2) B  
4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Legislation was passed to punish brokers who \_\_\_\_\_ their client's funds.

1) devastate  
3) defalcate  
2) devour  
4) dawdle

8. His father was \_\_\_\_\_ the same business.

1) managing over  
3) endowed with  
2) engaged in  
4) enlisted in

9. It is due to this lethargy that the plan fell \_\_\_\_\_

1) off  
3) through  
2) out  
4) away

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Bad blood

1) Shooting  
3) Enmity  
2) Anaemia  
4) Mourning

11. To beat about the bush

1) To try to win favours  
3) To talk about relevant things  
2) To talk well  
4) To talk about irrelevant things

12. Maiden speech

1) Bachelor's speech  
3) Last speech  
2) First speech  
4) Extempore speech

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A place where money is coined.

1) Bank  
3) Firm  
2) Mint  
4) Parliament

14. The process by means of which plants and animals breathe.

1) Respiration  
3) Absorption  
2) Germination  
4) Transpiration

15. One who sneers at the aims and beliefs of his fellow men.

1) Critic  
3) Pedant  
2) Connoisseur  
4) Cynic

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. He started at the bottom rung of the ladder and then gained success.

1) bottom rung of the stair  
3) lower rung of the stair  
2) lower rung of the ladder  
4) No improvement

17. The judge gave the verdict against the Government.

1) pronounced  
3) sentenced  
2) declared  
4) No improvement

18. The fire service personnel put off the fire with much difficulty.

1) put on  
3) put away  
2) put out  
4) No improvement

19. He has the irritating habit of playing his own trumpet all the time.

1) blowing his own trumpet  
3) bringing up his own trumpet  
2) pumping his own trumpet  
4) No improvement

20. His illness means he must resign his chairmanship impromptu.

1) fast  
3) earliest  
2) forthwith  
4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

There is a growing parallel between India and Europe in terms of language policy and challenges of maintaining a balance between regional languages, minority languages and the rising demand for English.

The EU's language policy promotes multinationalism and the idea that every EU citizen should learn and speak at least two foreign languages in addition to their mother tongue. In practice, the foreign language curriculum in European countries is dominated now by the need to learn English. So the defacto policy is that children should, in addition to the language of their member state, learn English and one other European language. English has become not only the language of business across Europe, but also the corporate language of many French, German, Dutch and Spanish enterprises.

The trend across Europe is for schools to begin teaching English in Class I, treating it as a basic skill rather than a foreign language. This trend began in earnest only after 2000. However, the methods to teach English are diverse an increasingly popular trend is towards bilingual schools, which teach through more than one language medium.

21. There is a parallel between India and Europe as regards

1) language policy  
3) foreign policy  
2) trade policy  
4) cultural policy

22. According to the passage, the foreign language policy in the EU aims to foster.

1) English  
3) Bilingualism  
2) Multilingualism  
4) Only native language

23. The passage says that the rising demand for English in the EU is because of

1) immigrants  
3) Government policy  
2) emigrants  
4) trade and commerce

24. EU schools regard English as

1) a foreign language  
3) a basic skill  
2) a difficult language  
4) an adult skill

25. In Europe the usual pattern is that

1) children should study English late in life  
3) children may not study English when they are at school  
2) children should start learning English from class I  
4) children ought to study English just as a lingua franca

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1. (a)      2. (a)      3. (a)      4. (b)      5. (b)  
 6. (a)      7. (c)      8. (b)      9. (c)      10. (c)  
 11. (d)     12. (b)     13. (b)     14. (a)     15. (d)  
 16. (d)     17. (a)     18. (b)     19. (a)     20. (b)  
 21. (a)     22. (b)     23. (d)     24. (c)     25. (b)

**3RD SEPT SHIFT 1**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**LABYRINTH**

- 1) MAZE                                      2) PATH  
 3) SKYSCRAPER                              4) IMPASSE

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**BARREN**

- 1) FERTILE                                      2) ABUNDANT  
 3) HARSH                                        4) FALLOW

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Mysogynous                                2) Misogynous  
 3) Mysoginous                                4) Misoginous

- Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. According to scientists (A)/ , there are a lot of (B)/ answers about it (C)/ No Error (D)  
 1) A    2) B  
 3) C    4) D
5. They are coming (A)/ straight to (B)/ our direction. (C)/ No Error (D)  
 1) A    2) B  
 3) C    4) D
6. The building collapsed (A)/ at the afternoon (B)/ at about 4 o'clock (C)/ No Error(D)  
 1) A    2) B  
 3) C    4) D

- Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The police is \_\_\_\_\_ on his activities.  
 1) keeping an eye                              2) keeping watchful eyes  
 3) keeping both eyes                           4) keeping one eye
8. Are you \_\_\_\_\_ stamp collecting.  
 1) interested by                                2) interested in  
 3) interested at                                4) interested about
9. Your report \_\_\_\_\_ my statement.  
 1) conforms                                     2) conforming  
 3) confirm                                       4) comforting

- Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To get cold feet  
 1) Drenched                                    2) Fear  
 3) Felicitate                                   4) Fever
11. Beside the mark

- 1) Perfect                                      2) Not to the point  
 3) Relevant                                       4) Charming

12. On tenterhooks

- 1) Happy and excited                        2) In suspense and anxiety  
 3) Angry and irritated                       4) Surprised and shocked

- Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Property inherited from one's father or ancestors.

- 1) Patrimony                                   2) Mercenary  
 3) Hereditary                                  4) Aritocracy

14. A person who is womanish in his habits.

- 1) Feminist                                      2) Philogynist  
 3) Effeminate                                  4) Feminine

15. One who is converted from one religion to another.

- 1) Pilgrim                                       2) polytheist  
 3) Proselyte                                    4) Presbyte

- Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Do you have some sugar ?

- 1) any sugar                                    2) little sugar  
 3) small sugar                                 4) No improvement

17. Iago lied to Othello about his wife.

- 1) lay    2) laid  
 3) lain     4) No improvement

18. It is not possible to tell the entire story in nutshell.

- 1) in a nutshell                                2) in the nut  
 3) in a shell                                     4) No improvement

19. It is all but same to me whether I am transferred to Mumbai or Kolkata.

- 1) all or same                                   2) all the same  
 3) all one                                        4) No improvement

20. Despite his father's financial assistance he was always hard on.

- 1) hard in                                        2) hard up  
 3) hard out                                      4) No improvement

- Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Even the majority of elders turn their homes into hives of worry as they have too little to do in too much time. Those who have retired thus find retirement triesome when hobbies, instead, could have turned it into a period of creativity and contentment.

This common problem of inability to utilise leisure pleasurably and profitably is not restricted to Indians. In fact Japanese are the worse sufferers. Their weekends, rather than increase their joyment of life, have wreaked havoc on their health and happiness. Unable to while away the long, unstructured hours, many of them have become addicts to coffee or hard liquor, and have even taken to gambling.

How has this social malady come about? Ironically, the syllabus-loaded education system is the main culprit. It places a heavy work load on children and youth, laying emphasis as it does on memory rather than intelligence.

21. Why do a majority of retired elders find retirement triesome?

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- 1) Because their homes have been turned into hives of worry.                      2) Because they do not have hobbies to utilise their free time.  
 3) Because they had nothing to do.  
 4) Because they had plenty of free time.
22. How have the Japanese benefitted from their weekends?  
 1) They have increased enjoyment in life.  
 2) They enjoy health and happiness.  
 3) They use their free time to increase their enjoyment  
 4) They become addicts to coffee or hard liquor and gambling.
23. The syllabus-loaded education system  
 1) Places a heavy burden on the youth.  
 2) Ensures that parents pay attention to the development of children.  
 3) Lays emphasis on intelligence.  
 4) Gives students a lot of free time.
24. The author thinks that  
 1) Authorities are more appreciative of the syllabus-loaded education system.  
 2) Hobbies play an important role in changing the unfortunate situation.  
 3) Co-curricular activities are discouraged.  
 4) Only Indians suffer from inability to utilise leisure.
25. The passage tells us that  
 1) Hobbies are a waste of time  
 2) Hobbies play a crucial role in physical and mental development.  
 3) Hobbies wreak havoc on man's health and happiness.                      4) Hobbies can turn us into addicts of coffee, liquor or gambling.
1. (a)    2. (a)    3. (b)    4. (c)    5. (b)  
 6. (b)    7. (a)    8. (b)    9. (a)    10. (b)  
 11. (b)    12. (b)    13. (a)    14. (c)    15. (c)  
 16. (a)    17. (d)    18. (a)    19. (b)    20. (b)  
 21. (b)    22. (d)    23. (a)    24. (b)    25. (b)

3RD SEPT SHIFT 2

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**ABORTIVE**

- 1) PLENTIFUL                      2) LAWFUL  
 3) UNSUCCESSFUL              4) FRUITFUL

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**IRASCIBLE**

- 1) CRANKY                          2) CHOLERIC  
 3) AMIABLE                        4) WASPISH

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Thoroughly                      2) Thoroughly  
 3) Thoroghoully                  4) Thoroughly

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. The trek is difficult (A) / but it is far worth (B) / the endeavour. (C) / No Error (D)

- 1) A                                      2) B  
 3) C                                      4) D

5. What man can die (A) / better than (B) / serving his country? (C) / No Error (D)

- 1) A                                      2) B  
 3) C                                      4) D

6. The teacher prevented (A) / the boys (B) / to go there. (C) / No Error (D)

- 1) A                                      2) B  
 3) C                                      4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. He has no recommendations; he will \_\_\_\_\_, get the job.

- 1) however                              2) whatsoever  
 3) whereas                              4) whatever

8. Leaves \_\_\_\_\_ in autumn.

- 1) fall down                              2) fall of  
 3) fall on                                  4) fall off

9. Each time he tried to climb the tree, he failed to do \_\_\_\_\_.

- 1) thus                                      2) then  
 3) so                                        4) this

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. A cuckoo in the nest

- 1) One who likes to stay at home  
 2) A view from a high place  
 3) An unwelcome intruder  
 4) One who is chosen as the leader of the group

11. A house of cards

- 1) An insecure scheme              2) A gambling house  
 3) A plan with high stakes  
 4) A place where cards are printed

12. To smell a rat

- 1) To see signs of plague epidemic  
 2) To get the bad smell of a dead rat  
 3) To suspect foul dealings  
 4) To be in a bad mood

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A small shop that sells fashionable clothes, cosmetics etc.

- 1) Store                                      2) Stall  
 3) Boutique                              4) Booth

14. Interval between two events

- 1) Recess                                  2) Interlude  
 3) Shuttle                                  4) Prelude

15. A person's peculiar habit

- 1) Peculiarity                              2) Trait  
 3) Distinction                              4) Idiosyncrasy

**Direction (16 - 20) :** A sentence / a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

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16. The priest told the devotees that the wages of sin are death.  
1) was 2) is  
3) were 4) No improvement
17. Careful drivers never take eyes of the road.  
1) by 2) from  
3) off 4) No improvement
18. For all his wealth, he has no joy in life.  
1) With 2) Beside  
3) Despite of 4) No improvement
19. The teacher asked him where did he live.  
1) he has been living 2) he lives  
3) he lived 4) No improvement
20. The meeting was advanced until the following Monday.  
1) adjourned 2) suspended  
3) forwarded 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Of the many changes that have taken place thanks to liberalisation, a major one is that today's youngsters are earning more than ever before. In some cases, they draw even fatter salaries than their parents. But are they blowing it up or sensibly saving it? Though some tend to splurge there are many who have started saving. Some of them go in for mutual funds and tax saving bonds. Some even go in for investments which give them tax breaks - insurance, home loans, mutual fund savings schemes. In fact the average age of a person taking a housing loan has come down from 41 to 28 in the last five years. Now, where do they get their investment advice from? Some feel its a combination of friends, family, broker - advisors, the media and the net.

21. Liberalisation has enabled our youngsters to:  
1) Be paid more 2) Work hard  
3) Blow up money 4) Look after their money
22. 'Blowing it up' means:  
1) Spending extravagantly  
2) Exaggerating  
3) Spending on smoking 4) Donating liberally
23. The average age of a person taking housing loan has come down because he:  
1) Gets fat salaries even at a young age.  
2) Has wealthy parents.  
3) Goes in for mutual funds.  
4) Buys lottery tickets.
24. Which of the following is 'False'?  
The investment that give people tax breaks are:  
1) Mutual funds 2) Home loans  
3) Savings scheme 4) Purchasing jewellery
25. Which of the following is true?  
1) The youngsters today spend all the money they get  
2) All the youngsters save all the money they get  
3) Many youngsters save all the money they get  
4) A few youngsters spend more while some save

1. (c) 2. (c) 3. (b) 4. (b) 5. (a)  
6. (c) 7. (a) 8. (b) 9. (c) 10. (c)  
11. (a) 12. (c) 13. (c) 14. (b) 15. (d)  
16. (b) 17. (c) 18. (a) 19. (c) 20. (a)  
21. (a) 22. (a) 23. (a) 24. (d) 25. (d)

3RD SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**SYCOPHANT**

- 1) PSYCHE 2) FLATTERER  
3) CRITIC 4) SLAVE

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**FORLORN**

- 1) JOYFUL 2) LUCKY  
3) FORTUNATE 4) FREE

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Separate 2) Saporate  
3) Saperate 4) Seperate

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. The book, being written (A) / in simple language, is suitable for children (B) / as it contains many good advices. (C) / No error (D)

- 1) A 2) B  
3) C 4) D

5. You are the man (A) / who have (B) / spoiled it (C) / No error (D)

- 1) A 2) B  
3) C 4) D

6. Everyday new inventions (A) / is make (B) / for the good of humanity (C) / No error (D)

- 1) A 2) B  
3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The man was \_\_\_\_\_ his deafness

- 1) rewarded for 2) cured of  
3) convicted by 4) saved at

8. He is the talk \_\_\_\_\_

- 1) of the town 2) for the town  
3) about the town 4) over the town

9. I \_\_\_\_\_ very much like to see my old classmates.

- 1) can 2) should  
3) would 4) might

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Old head on young shoulders

- 1) To be intelligent when old  
2) To be old and yet look young  
3) To be wise beyond his years  
4) To be smarter with age

11. A wildgoose chase

- 1) A fruitful search 2) A pointless search  
3) To search for a wildgoose



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4) A hunting expedition

12. Hard of hearing

- 1) To be disturbed                      2) To be confused  
3) To be deaf                              4) To be dumb

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. The art of delaying

- 1) Degeneration                      2) Inflation  
3) Procrastination                      4) Regression

14. A doctor who specializes in the diseases of the eyes

- 1) Ophthalmologist                      2) Optimist  
3) Optician                              4) Orthodontist

15. Person who eats too much

- 1) Cannibal                              2) Glutton  
3) Obese                                  4) Carnivorous

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The old woman invited the children to become a part in the celebration in her house

- 1) to be apart                              2) to take part  
3) to take apart                              4) No improvement

17. You are junior than me in age

- 1) to me in age.                              2) of me in age.  
3) to me at age.                              4) No improvement

18. Wealth is no doubts necessary for happiness in life.

- 1) was no doubt necessary  
2) is no doubt necessary  
3) is no doubting necessary  
4) No improvement

19. Mumbai is larger than many other towns in India.

- 1) large                                      2) largest  
3) big    4) No improvement

20. All people want to be happy, do they?

- 1) don't they?                              2) are they?  
3) didn't they?                              4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Worry is a very common thing. Even children worry as much as grown up people. In his childhood, the writer used to fear that his parents would die suddenly at night. His fear and anxiety was just imaginary.

When he was on the war front in Mesopotamia, the writer came to a certain conclusion on worrying. He was a subaltern officer. It was not his duty to plan future actions of war. He was there only to carry out what the superiors would decide. So it was useless to worry. When he took that stand he slept soundly without worry.

Here, the writer had some real reason to worry. But he could get rid of it when he found it was useless to worry. He followed the same principle when he was a prisoner of war and he was in Asiatic Turkey. There, too, he banished his worries because nothing of his future depended on himself. The future of the prisoners of war would depend on the various governments. Thus he was able to live there without much worry though he was a prisoner.

But his deliberate suppression of worry during the war and as a prisoner did not wholly eradicate his worries. The fear had gone to his subconscious mind and remained there buried. After the war the writer was at home. But whenever a member of his family was absent he feared all sorts of mishap happening to him or her. Moreover, he had a recurring nightmare that he had become a prisoner of war and the war was not going to end. The worries without any real cause here were the manifestations of the fears that he had banished deliberately earlier.

21. Why was the writer able to live in jail without much worry?

- 1) Because nothing of his future depended on himself  
2) He was comfortable in jail  
3) Because he was a prisoner of war  
4) Because worry is a common thing

22. What was the fear of the writer in his childhood?

- 1) That his parents might drive him out of home  
2) That his parents would die suddenly at night  
3) That he might fail in the examinations  
4) That he might be made a prisoner

23. Where was the writer when he concluded that worry was useless?

- 1) The writer was in Asiatic Turkey  
2) The writer was at home  
3) The writer was on the war front in Mesopotamia  
4) The writer was in prison

24. What was the recurring nightmare of the writer after the war was over?

- 1) He dreamt that he was a prisoner in a war that was not going to be over  
2) He dreamt that his wife was in hospital  
3) He dreamt that a member of his family had a mishap  
4) He dreamt he was a prisoner of war in Asiatic Turkey

25. How does a cause of worry trouble us if we suppress our worry deliberately?

- 1) Causes of worry trouble us in various circumstances  
2) Causes of worry remain in the subconscious mind and trouble us through bad dreams  
3) Causes of worry cause imaginary anxiety  
4) We cannot take actions cautiously and carefully

1. (b)    2. (a)    3. (a)    4. (c)    5. (b)  
6. (b)    7. (b)    8. (a)    9. (c)    10. (c)  
11. (b)    12. (c)    13. (c)    14. (a)    15. (b)  
16. (b)    17. (a)    18. (b)    19. (d)    20. (a)  
21. (a)    22. (b)    23. (c)    24. (a)    25. (b)

4RTH SEPT SHIFT 1

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**EXAGGERATE**

- 1) MAGNIFY                              2) IMAGINE  
3) REINFORCE                              4) REITERATE

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**GREGARIOUS**

- 1) UNSOCIABLE                              2) UNSYMPATHETIC  
3) UNGRATEFUL                              4) UNATTRACTIVE

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3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.
- 1) Serendipty
  - 2) Serendipity
  - 3) Serndipity
  - 4) Sernidipity

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Considering the (A) / gravity of the problems (B) / an early reply has expected (C) / No Error (D)
- 1) A
  - 2) B
  - 3) C
  - 4) D
5. The Statesman has the (A) / larger circulation (B) / of all English dailies (C) / No Error (D)
- 1) A
  - 2) B
  - 3) C
  - 4) D
6. I am very anxious (A) / to know how are you (B) / and mother are doing (C) / No Error (D)
- 1) A
  - 2) B
  - 3) C
  - 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Everything \_\_\_\_\_ carefully checked.
- 1) has been
  - 2) have been
  - 3) are being
  - 4) is been
8. I've \_\_\_\_\_ finished painting the house.
- 1) about
  - 2) nearing
  - 3) towards
  - 4) almost
9. She \_\_\_\_\_ made him angry.
- 1) have absolutely
  - 2) has certainly
  - 3) have certainly
  - 4) has absolutely

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Burn your boats
- 1) Have a burning desire to win
  - 2) Become extremely tired after working very hard
  - 3) Do something that makes it impossible to return to the previous situation
  - 4) Want to spend money as soon as you get it
11. Dressingdown
- 1) Apply bandage
  - 2) Wear an expensive gown
  - 3) Give a scolding
  - 4) Pretend
12. Null and void
- 1) Invalid
  - 2) Observant
  - 3) Uncontrolled
  - 4) Homeless

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Write or carve words on stone or paper
- 1) Sketch
  - 2) Imprint
  - 3) Affix
  - 4) Inscribe

14. Unable to pay one's debt
- 1) Insolvent
  - 2) Impute
  - 3) Indebt
  - 4) Obligate
15. Trouble and annoy continually
- 1) Complaint
  - 2) Harass
  - 3) Punish
  - 4) Oppress

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The Chairman's harsh words like insult to injury to the embarrassed speaker.
- 1) added
  - 2) evoked
  - 3) invoked
  - 4) No improvement
17. He is in of sorts today.
- 1) out
  - 2) on
  - 3) outside
  - 4) No improvement
18. She told to me the news.
- 1) said me
  - 2) said to me
  - 3) told me
  - 4) No improvement
19. The philanthropist bestowed a lakh to the orphanage.
- 1) granted
  - 2) parted with
  - 3) donated
  - 4) No improvement
20. There are a better ways of solving the problem.
- 1) There are different ways of solving a problem.
  - 2) There is a better way of looking at the problem.
  - 3) There are better ways of solving the problem.
  - 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

In general it is better to use too little makeup than too much. The audience should not be aware that the actor's face is painted. For the actor who is playing his own age, the artist uses makeup to strengthen the features, particularly eyes and mouth, and to add lifelike colour to the face. Character makeup does these things in addition to transforming the face to another age, another type or another race. This transformation, particularly for young actors playing old characters, can be helped greatly by hats and hairdos. Makeup consists of applying a base colour, then modelling the face by highlighting and shadowing (sinking the cheeks, for example, with a darker colour). Sometimes, modelling is done by applying false (putty or plastic) noses, enlarged eyebrows, or scars. Lines to suggest wrinkles are drawn on with a dark makeup pencil (brown or maroon, not black) or brush. Each line is highlighted with another line, either white or a light tint of the base colour. Lips are outlined and coloured, and a similar colour is applied to the cheeks. After makeup is complete, powder is applied.

21. The artist uses makeup to strengthen the features, particularly eyes and mouth, and to add life like colours to the face for the actor who is playing \_\_\_\_\_ .
- 1) the lead role
  - 2) the old man or woman
  - 3) his own age
  - 4) the role of the clown
22. What do artists use to help young actors playing old

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men?

- 1) Wig and moustache
- 2) Hats and hairdos
- 3) Wheel chairs and walking sticks
- 4) False noses, enlarged eyebrows or scars

23. What is the correct sequence for makeup?  
 1) Modelling the face by highlighting and shadowing then applying a base colour  
 2) Highlighting and shadowing, then applying a base colour and modelling the face  
 3) Applying a base colour, then modelling the face by highlighting and shadowing  
 4) Shadowing and modelling, then applying a base colour for highlighting
24. Lines are drawn with a dark makeup pencil or brush to suggest \_\_\_\_ .  
 1) dimples  
 2) wrinkles  
 3) smiles  
 4) pimples
25. When is powder usually applied?  
 1) Before the makeup  
 2) As makeup foundation  
 3) After the makeup  
 4) During the makeup
1. (a)    2. (a)    3. (b)    4. (c)    5. (b)  
 6. (b)    7. (a)    8. (d)    9. (b)    10. (c)  
 11. (c)    12. (a)    13. (d)    14. (a)    15. (b)  
 16. (a)    17. (a)    18. (c)    19. (c)    20. (c)  
 21. (c)    22. (b)    23. (c)    24. (b)    25. (c)

4RTH SEPT SHIFT 2

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**OMINOUS**

- 1) OFFICIOUS
- 2) PLEASANT
- 3) CONVENIENT
- 4) THREATENING

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**OBSTINATE**

- 1) DOCILE
- 2) AGGRAVATE
- 3) OFFENSIVE
- 4) OPPRESSIVE

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Benevolens                      2) Benevolene  
 3) Benevolence                    4) Benevelence

- Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. All works of (A) / creative writing (B) / have aesthetics appeal (C) / No error (D).  
 1) A                                      2) B  
 3) C                                      4) D
5. I and my wife (A) / were declared (B) / the best couple at the party (C) / No error (D).  
 1) A                                      2) B  
 3) C                                      4) D
6. The author said during the press conference (A) / that there were (B) / two farther volumes to be published (C) / No error (D).  
 1) A                                      2) B  
 3) C                                      4) D

- Direction (7-9) :** The sentences given with blanks are to

be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. A partial victory is sometimes all we can hope to \_\_\_\_\_.  
 1) gain                                      2) lose  
 3) suffer                                    4) reward
8. My father has been advised to \_\_\_\_\_ his smoking.  
 1) cut down                                2) cut off  
 3) cut into                                 4) cut in
9. I had not expected to meet him~ it was quite an \_\_\_\_\_ meeting.  
 1) organised                                2) unique  
 3) accidental                               4) intentional

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. A dark horse  
 1) A wild animal                          2) A black horse  
 3) An unknown entry                    4) A front runner
11. Throw cold water  
 1) Encourage                              2) Discourage  
 3) Attack                                    4) Drench
12. Butt in  
 1) Record                                    2) Impose  
 3) Improvise                                4) Interrupt

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A narrow stretch of land connecting two large bodies of land.  
 1) Lagoon                                    2) Cape  
 3) Strait                                     4) Isthmus
14. An animal which lives by preying on other animals  
 1) Aggressor                                2) Attacker  
 3) Terminator                              4) Predator
15. Government or rule by a small group of people  
 1) Monarchy                                2) Oligarchy  
 3) Autocracy                                4) Autonomy

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Salman and the other actors drove through the forest.  
 1) in    2) over  
 3) among                                    4) No improvement
17. You will not succeed unless you don't work hard  
 1) will not work hard                    2) should work hard  
 3) work hard                                4) No improvement
18. My friend has a toothache and cannot eat something.  
 1) anything                                 2) things  
 3) edibles                                    4) No improvement
19. Africa is in the South of Europe  
 1) by the                                      2) to the  
 3) over the                                    4) No improvement
20. Either Lata or Mala have done it.  
 1) Neither Lata or Mala has done it  
 2) Either Lata or Mala has done it  
 3) Neither Lata or Mala have done it

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4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Until he was ten, young Alexander Fleming attended the nearby Loudoun Moor School. He was then transferred to Darvel School which he attended with his brothers. Alexander learned a good deal about nature during that four mile downhill hike to school and the four mile uphill return trip. He was a quick student and at twelve, the age limit prescribed for Darvel school, he was sent to Kilmarmock Academy. Two years later he joined his brothers John and Robert at the home of his elder brother Thomas, who was to become a successful occultist in London. However, the economic success of the family was yet to be and Alexander was forced to leave school for economic reasons. When he was sixteen, he obtained a job in a shipping company. Good fortune, however, was on his side and on the side of humanity. In 1901, he received a share in a legacy which made it possible for him to return to school. He decided to study medicine.

21. Alexander trekked \_\_\_\_\_ miles every day to attend Darvel school.  
 1) four 2) eight  
 3) twelve 4) sixteen
22. He was a 'quick student' means that Alexander  
 1) Reached school before his brothers  
 2) Was a lively student  
 3) Ran the races 4) Was a fast learner
23. "... and at twelve, the age limit prescribed for Darvel school ..." in this context means that children were  
 1) Admitted to school at the age of twelve  
 2) Allowed to remain in the school only up to the age of twelve  
 3) Admitted to the school any time after the age of twelve  
 4) Not admitted to the school before they were twelve
24. Alexander became well off  
 1) By working in a shipping company  
 2) When his brother became a successful occultist  
 3) Because he studied medicine  
 4) By receiving a share in a legacy
25. Alexander left school  
 1) To study economics 2) To work with his brother  
 3) To study medicine 4) Due to financial problems
1. (d) 2. (a) 3. (c) 4. (c) 5. (a)  
 6. (c) 7. (a) 8. (a) 9. (c) 10. (c)  
 11. (b) 12. (d) 13. (d) 14. (d) 15. (b)  
 16. (d) 17. (c) 18. (a) 19. (b) 20. (b)  
 21. (b) 22. (d) 23. (b) 24. (d) 25. (d)

4RTH SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**JUBILANT**

- 1) SOMBRE 2) DEJECTED  
 3) JOCULAR 4) REJOICING

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**COURAGE**

- 1) BRAVERY 2) WEAKNESS  
 3) COWARDICE 4) FEAR

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Commensurate 2) Commensarate  
 3) Commansurate 4) Comansurate

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. He was not able to concentrate (A) / because of the continual music (B) / being played next door. (C) / No Error (D)

- 1) A 2) B  
 3) C 4) D

5. Still (A) / waters (B) / run deep. (C) / No Error (D)

- 1) A 2) B  
 3) C 4) D

6. The job is (A) / under the direct (B) / of Mrs Jones. (C) / No Error (D)

- 1) A 2) B  
 3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Pour the juice \_\_\_\_\_ the glass.

- 1) in 2) into  
 3) onto 4) on

8. I have been \_\_\_\_\_ this problem since noon.

- 1) working into 2) working on  
 3) working for 4) with after

9. Sushma has a deep \_\_\_\_\_ for drunkards.

- 1) hatred 2) hate  
 3) hated 4) hating

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Couch potato

- 1) An old person who has oldfashioned ideas.  
 2) A person who prefers to watch television.  
 3) A person who does not seem very friendly.  
 4) Someone who stays calm and does not show their emotions.

11. Carry the ball

- 1) Decorate the ball 2) Be in charge  
 3) Take the decision 4) Be the hostess

12. Turned down

- 1) Subject 2) Object  
 3) Reject 4) Deject

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. One who copies from other writers

- 1) Pluralist 2) Imitator  
 3) Plagiarist 4) Copycat

14. Thing that can be felt or touched

- 1) Pandemic 2) Palpable  
 3) Paltry 4) Parachromatic

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15. The scientific study of elections  
 1) Pathology 2) Palaeontology  
 3) Psephology 4) Philology
- Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".
16. He enjoys to go on tours with his children.  
 1) to go for tours 2) going for tours  
 3) going on tours 4) No improvement
17. Sita was cooking in the kitchen when her husband was ringing the bell.  
 1) would have been ringing 2) had rung  
 3) rang 4) No improvement
18. If the room had been brighter, I would have been able to read for a while before bed time.  
 1) If the room was brighter 2) If the room are brighter  
 3) Had the room been brighter 4) No improvement
19. Never such incidents have taken place on our campus.  
 1) have such incidents 2) such incidents will have  
 3) were such incidents 4) No improvement
20. My mother teach me to be a good human being.  
 1) taught 2) thought  
 3) talked 4) No improvement

**Direction (21-25) :** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

A guest speaker was addressing the faculty and the students in the college auditorium. I had joined the faculty the year before, and was already drawing attention. I was 27, full of assumptions about myself, quick with a comment on everything, and expected people to pay attention to all that I had said. I listened to the talk for the first five minutes. By the seventh, I was looking around to check if others were listening. By the tenth, I had glanced at my watch three times, and yawned once. After twenty minutes I was thoroughly bored, and telling myself that it was difficult to sit through such an insipid talk. I wanted to share some of my expert comments with my neighbour. But he was completely sold out to the speaker, and looked like it was the greatest day of his life. I was disgusted. I tried to catch a word or phrase from the talk, only to convince myself that this should be his last talk ever. The onehour talk took ages to end, and before the thanks were said, I jumped to my feet with a sigh of relief. My neighbour smiled at me and said, "The talk was wonderful, wasn't it?" I retorted, "It almost killed me with kindness".

21. What do you understand about the narrator from the description in the first paragraph?  
 1) He was a genius 2) He was knowledgeable  
 3) He was self conceited 4) He was charismatic
22. How did the narrator respond to the speech?  
 1) He was glued 2) He was bored  
 3) He did not mind it 4) He was engrossed in it
23. The narrator was disgusted because  
 1) His neighbour was engrossed in an insipid talk  
 2) The talk was boring

- 3) He could not understand it  
 4) He was impatient
24. When the speech ended the narrator was  
 1) Happy 2) Relieved  
 3) Exhausted 4) Disgusted
25. How long did the narrator listen to the speech without judgement?  
 1) Seven minutes 2) Ten minutes  
 3) Five minutes 4) Twenty minutes
1. (d) 2. (c) 3. (a) 4. (b) 5. (d)  
 6. (b) 7. (b) 8. (b) 9. (a) 10. (b)  
 11. (b) 12. (c) 13. (c) 14. (b) 15. (c)  
 16. (c) 17. (c) 18. (c) 19. (a) 20. (a)  
 21. (c) 22. (b) 23. (a) 24. (b) 25. (c)

6TH SEPT SHIFT 1

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**ADAPT**

- 1) BRING UP 2) ADJUST  
 3) ENCOURAGE 4) SERVE
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**ARID**

- 1) DRY 2) FERTILE  
 3) BARREN 4) FALLOW
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Definite 2) Diffinite  
 3) Defenite 4) Difinite

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Why you (A) / copying your homework (B) / from someone else? (C) / No Error (D)  
 1) A 2) B  
 3) C 4) D
5. There is (A) / few time (B) / for preparation. (C) / No Error (D)  
 1) A 2) B  
 3) C 4) D
6. All my hope (A) / were duped (B) / and I was plunged in deep sorrow. (C) / No Error (D)  
 1) A 2) B  
 3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Naresh made a fortune \_\_\_\_\_ buying and selling used cars.  
 1) at 2) by  
 3) in 4) on
8. She has finished writing the article, \_\_\_\_\_  
 1) has she? 2) isn't it?  
 3) hasn't she? 4) is it?
9. An animal species becomes \_\_\_\_\_ when its last

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existing member dies.

- 1) exist
- 2) existing
- 3) extinct
- 4) extract

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Catch a tartar  
 1) To catch a dangerous person  
 2) To deal with a person who is more than one's match  
 3) To trap a wanted criminal with great difficulty  
 4) To live carefully and cautiously
11. Cap in hand  
 1) Defiant  
 2) Screaming  
 3) Well behaved  
 4) In a respectful manner
12. In the blues  
 1) Cheerless and depressed  
 2) Violent and angry  
 3) Wearing blue badges  
 4) Singing sad songs

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A notice of a person's death  
 1) Memorandum  
 2) Obituary  
 3) Reminder  
 4) Rejoinder
14. An animal that lives in groups  
 1) Hoard  
 2) Fastidious  
 3) Gullible  
 4) Gregarious
15. Hard working and diligent  
 1) Seditious  
 2) Sedate  
 3) Sedulous  
 4) Scheming

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. When in doubt check it up with a good dictionary.  
 1) check it up in  
 2) check it in  
 3) check it with  
 4) No improvement
17. At the present rate of exchange, fourteen dozen cost Rs.3000.  
 1) dozen costs  
 2) dozens cost  
 3) dozens costs  
 4) No improvement
18. Can you believed this is the same old and the dilapidated house I had bought last year?  
 1) Can you not believe this is the same old and the dilapidated house that I buy last year?  
 2) Can you believe this is the same old and the same dilapidated house I have bought last year?  
 3) Can you believe this is the same old and dilapidated house I had bought last year?  
 4) No improvement
19. If the sky is overcast, I take my umbrella with me.  
 1) When  
 2) Unless  
 3) Whenever  
 4) No improvement
20. The artist claims to have royal blood in his veins.  
 1) hand  
 2) head  
 3) forehead  
 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Without breakfast, all of us irrespective of age are likely

to experience the late morning slump~ tiredness, sleepiness and the urge to sit back. Our efficiency goes down further as the day progresses. Moreover, skipping the first meal of the day leads to intense hunger pangs by late morning and we end up eating chips, samosas, burgers or other highfat unhealthy foods. Breakfastskippers are more likely to be overweight. A good breakfast leads to a more active, productive day. Research has

found a definite connection between skipping breakfast and memory impairment in both young and older adults. Moreover, breakfast is directly linked with performance in school and college. Breakfast should contribute at least one-fourth of our daily requirement of nutrients. An ideal breakfast should contain adequate amounts of carbohydrates, proteins and fats in addition to minerals and vitamins. Essentially this means including most of our food groups in the morning meal. Whole grain cereals like atta in parathas and puris, dalia, suji, etc. are an integral part of the traditional Indian breakfast. Their high fibre and protein content provides a feeling of satisfaction, which lowers the urge to snack before lunch. On the other hand, high-sugar foods actually make people sleepier, not active. Milk, cheese, eggs or dals (as sprouts in idli or dosas or as sambhar) are other protein sources. A serving of milk (one cup) provides B-complex vitamins and also minerals like zinc, magnesium and calcium. Fruits or vegetables provide valuable vitamin C and keep constipation away.

21. We experience sleepiness in the morning because  
 1) we eat breakfast  
 2) we miss breakfast  
 3) efficiency goes down  
 4) we feel tired and sleepy
22. We eat unhealthy food when  
 1) we suffer from hunger  
 2) we have become overweight  
 3) we have skipped the first meal  
 4) we love chips, burgers etc.
23. A good breakfast  
 1) keeps you active  
 2) causes memory loss  
 3) boosts performance  
 4) keeps you active~ boosts performance
24. An ideal breakfast should contain  
 1) carbohydrates, proteins, fats, minerals and vitamins  
 2) some food groups  
 3) only high fibre and protein  
 4) foods of our choice
25. Breakfast is satisfying when  
 1) it is rich in fatty foods  
 2) it contains high protein and fibre content  
 3) it is rich in carbohydrates, proteins and fats  
 4) we eat to our heart's content
1. (b)      2. (b)      3. (a)      4. (a)      5. (b)  
 6. (a)      7. (b)      8. (c)      9. (c)      10. (b)  
 11. (d)      12. (a)      13. (b)      14. (d)      15. (c)  
 16. (b)      17. (d)      18. (c)      19. (c)      20. (d)  
 21. (b)      22. (c)      23. (d)      24. (a)      25. (b)

6TH SEPT SHIFT 2

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**OBSEQUIOUS**

- 1) DEFIANT
- 2) DISHONEST

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- 3) SERVILE                      4) HONEST
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
**RUGGED**
- 1) HARD                              2) STURDY  
3) SMOOTH                        4) ROUGH
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.
- 1) Counterfeit                      2) Counterfeet  
3) Counter feet                    4) Counterfiet

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. When the stranger saw me, (A) / he seemed to recognise me (B) / and asked me what was my name. (C) / No Error (D)
- 1) A                                      2) B  
3) C                                      4) D
5. My lawn (A) / which is overgrown (B) / needs weeding (C) / No Error (D)
- 1) A                                      2) B  
3) C                                      4) D
6. Every man in this world (A) / wishes to live long (B) / but nobody wanted to grow old. (C) / No Error (D)
- 1) A                                      2) B  
3) C                                      4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. One should always set \_\_\_\_\_ some money for emergency.
- 1) aside                                2) on  
3) by                                      4) out
8. The train is expected to arrive in a few minutes \_\_\_\_\_ platform six.
- 1) in                                        2) above  
3) near                                    4) on
9. I haven't had \_\_\_\_\_ opportunity to study during the day.
- 1) very                                    2) many  
3) much                                  4) more

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Cheek by jowl
- 1) Very close together              2) Arguing  
3) Teasing one another              4) Avoiding one another
11. Beyond the pale
- 1) Unreasonable or unacceptable    2) Beyond redemption  
3) Full of rhetoric                      4) Distasteful
12. Blow one's own trumpet
- 1) Play some music                    2) Surprise oneself  
3) Praise oneself                       4) Condone oneself

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it

13. Shine with a bright but brief or irregular light
- 1) Whimper                              2) Flicker  
3) Cower                                4) Mutter
14. The act of setting free from bondage of any kind
- 1) Emancipation                        2) Eradication  
3) Indemnity                            4) Emigration
15. A disease that affects a large number of people in an area at the same time
- 1) Endemic                                2) Epidemic  
3) Epidermic                            4) Endothermic

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Will you tell me who did accompany you to the airport?
- 1) when did accompany you  
2) who must be accompanied you  
3) who accompanied you    4) No improvement
17. Navinder and his wife departed for London by Air India yesterday.
- 1) to                                        2) towards  
3) toward                                4) No improvement
18. The rain brought more respite from the heat.
- 1) much respite                        2) most relief  
3) severe drought                      4) No improvement
19. He speaks so fast to be understood.
- 1) very fast to be understood    2) too fast to be understood  
3) too fast that he cannot be understood    4) No improvement
20. I and my parents live together.
- 1) Me and my parents              2) My parents and I  
3) My parents and me              4) No improvement

**Direction (21-25) :** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Most successful companies, institutions and organizations have mission statements. Most individuals don't. As the Chief Executive Officer of your own life in the knowledge era, you need a laser like focus in your vision. You need a mission and a mission statement describing how you want to live, not just what you want to own~ defining the person you want to become, not just the title you want to see on your door~ outlining the knowledge you will receive, not just the degree you'll earn or your next promotion. I began the process this way : "To be aware of the uniqueness of my associates, clients, friends and family, and to treat that uniqueness with loving concern. I was created to lead myself and others to understand winwin relationships and how to use them to improve the lives of all persons with whom I come into contact." You, too, can frame your mission statement starting with your core values, working outward to your material desires and financial needs.

21. What should a person's mission statement begin with?
- 1) Your core values                      2) What you want to acquire  
3) Your monetary ambitions          4) Your next promotion
22. What is the narrator's mission?

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- 1) To discourage his friends and associates in every endeavour.  
 2) To improve the lives of all his associates.  
 3) To be aware of the strengths and weaknesses of his friends.  
 4) To ill-treat all.
23. What does a 'winwin' relationship mean?  
 1) Every one must win always  
 2) There are no challenges  
 3) The relationship is beneficial to both parties  
 4) The competition is friendly
24. What are the suggested components of a 'mission statement'?  
 1) Winwin attitude, financial needs, knowledge  
 2) Corevalues, material desires, financial needs  
 3) Academic qualifications, love, material desires  
 4) Corevalues, joy, selfconfidence
25. Who is responsible for designing a personal mission?  
 1) A Chief Executive Officer 2) The family and friends  
 3) The Individual 4) The company
1. (c) 2. (c) 3. (a) 4. (c) 5. (b)  
 6. (c) 7. (a) 8. (d) 9. (c) 10. (a)  
 11. (a) 12. (c) 13. (b) 14. (a) 15. (b)  
 16. (c) 17. (d) 18. (a) 19. (b) 20. (b)  
 21. (a) 22. (b) 23. (c) 24. (b) 25. (c)

6TH SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**NEGOTIATION**

- 1) IN-BETWEEN 2) CARELESSNESS  
 3) BARGAINING 4) SLACKNESS
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**IMPROMPTU**

- 1) PUNCTUAL 2) PROMPT  
 3) PREPARED 4) PROFOUND
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Breaucracy 2) Beureaucracy  
 3) Beureaucracie 4) Bureaucracie

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. He told his friend (A)/ that he could not do that work (B)/ because it is not to his taste (C)/ No Error (D)  
 1) A 2) B  
 3) C 4) D
5. The tragedy of JULius Caesar (A)/ was written by William Shakespeare (B)/ about 1599 (C)/ No Error (D)  
 1) A 2) B  
 3) C 4) D
6. The writer is (A)/ evidently enamoured at (B)/ the subject (C)/ No Error(D)  
 1) A 2) B  
 3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Nothing is impossible \_\_\_\_ him.  
 1) in 2) about  
 3) for 4) on
8. My relations \_\_\_\_ him are not friendly.  
 1) between 2) with  
 3) to 4) for
9. George \_\_\_\_ to this country a year ago.  
 1) was coming 2) came  
 3) is coming 4) comes

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Blow one's trumpet.  
 1) To praise another 2) To praise a leader  
 3) To praise oneself 4) To praise a community
11. Stick to his guns.  
 1) Stand by his truth 2) Maintain his own opinion  
 3) Maintain his weapons 4) Maintain his anger
12. At sea.  
 1) Journey 2) At a loss  
 3) Surprise 4) Sad

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. One who is eighty years old.  
 1) Septagenarian 2) Sextagenarian  
 3) Nonagenarian 4) Octogenarian
14. A shady fertile place in the desert.  
 1) Oasis 2) Motel  
 3) Orchard 4) Garden
15. A place where bees are kept.  
 1) Apiary 2) Nursery  
 3) Aviary 4) Kennel

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Seeing may be believing but understanding are definitely knowing.  
 1) understanding could be knowing  
 2) understanding to know  
 3) understanding is definitely knowing  
 4) No improvement
17. There are some bacteria that are survive inside nuclear power stations.  
 1) have 2) were  
 3) can 4) No improvement
18. No sooner did she finish the lecture, that the students began to leave.  
 1) then the students began to leave  
 2) than the students began to leave  
 3) and the students began to leave  
 4) No improvement
19. Hundreds gathered to await the boxer's arrival at



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the airport.

- 1) to await for                      2) to awaits for  
3) to wait                              4) No improvement

20. The dissidents hold a great problem in every political party.

- 1) cause                                2) instil  
3) incite                                4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Stockholm is spread out an archipelago of 14 islands, where Lake Malaren meets the Baltic Sea. More airy than Venice, with wide-open spaces, it is one-third water. Its other two thirds combined arched bridges, jet fountains, palatial buildings trimmed with gold. For Stockholmers, fans of great outdoors, this is an amiable and graceful home and a healthy environment in which to live. Minutes from the city centre are parks and woodland for recreation, and clear water for swimming and fishing. In winter, everyone takes to ice-skating, on artificial rinks in the shadows of grand palaces, or on the frozen waters of the channel.

Stockholm is also a city at the leading edge of fashion, design and advanced technology. Fashion houses and IT companies use the city as a test market for their innovations, especially as Stockholmers are followers of technology. Stockholm is the capital as well as the largest city of Sweden. It is the site of the government and Parliament of the country.

21. An archipelago is a collection of .....

- 1) cities                                2) islands  
3) lakes                                4) coral-refers

22. Stockholm is

- 1) one-third water and two-thirds arched bridges, jet fountains and palatial buildings.  
2) Two-thirds water and one-third land.  
3) Full of tall buildings.    4) A city with lots of people.

23. What is the opposite of the word 'amiable'?

- 1) Enervating                        2) Refreshing  
3) Invigorating                      4) Unpleasant

24. Why is Stockholm used as a test market for innovation by IT companies and Fashion houses?

- 1) The Stockholmers are followers of technology.  
2) Stockholm is the largest city of Sweden.  
3) The citizens are fashionable.  
4) The people like the outdoors.

25. Stockholm is important to the country because .....

- 1) it has palatial building.  
2) there are the parks and woodlands for recreation.  
3) there are artificial skating rinks  
4) it is the largest city and capital of Sweden.

1. (c)    2. (c)    3. (b)    4. (c)    5. (c)  
6. (b)    7. (c)    8. (b)    9. (b)    10. (c)  
11. (b)    12. (b)    13. (d)    14. (a)    15. (a)  
16. (c)    17. (c)    18. (b)    19. (d)    20. (a)  
21. (b)    22. (a)    23. (d)    24. (a)    25. (b)

7TH SEPT SHIFT 1

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**PALLID**

- 1) FRIENDLY                        2) PALE  
3) WORTHLESS                      4) COMFORTING

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INTANGIBLE**

- 1) ETHEREAL                        2) CONCRETE  
3) INSUBSTANTIAL                4) ABSTRACT

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Pontifical                        2) Pontiffical  
3) Pontifecal                        4) Pontificol

**Direction (4-6):** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. I always enjoy (A)/ to read (B)/ books (C)/ No Error (D)

- 1) A                                      2) B  
3) C                                      4) D

5. Variety (A)/ is (B)/ spice of life (C)/ No Error (D)

- 1) A                                      2) B  
3) C                                      4) D

6. Neither of the scout leaders know (A)/ how to trap wild animals (B)/ or how to prepare them for mounting (C)/ No Error (D)

- 1) A                                      2) B  
3) C                                      4) D

**Direction (7-9):** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. We can \_\_\_\_\_ see anything in the dim light.

- 1) badly                                2) scarcely  
3) fairly                                4) rather

8. Few countries can \_\_\_\_\_ India in variety, colour and the richness of dance forms.

- 1) compare                        2) rival  
3) perform                        4) prevail

9. The scheme allows students from different countries to communicate \_\_\_\_\_.

- 1) each other                        2) with each others  
3) themselves                        4) with one another

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Straw in the wind

- 1) A light-weight object    2) A lucky charm  
3) A game that kids play  
4) An indication of what might happen

11. Face the music

- 1) Be applauded                      2) Be ridiculed  
3) Be punished                        4) Be dismissed

12. Curry favour

- 1) Seek impartial judgement    2) Seek favourable attention  
3) Prepare a dish                      4) Attract attention

**Direction (13 - 15) :** Out of the four alternatives, choose

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the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A brief or short stay at a place  
 1) Solitude                                  2) Soiree  
 3) Sojourn                                    4) Solistice
14. That which can be believed  
 1) Miraculous                              2) Creditable  
 3) Credible                                    4) Gullible
15. One who is indifferent to pain or pleasure  
 1) Eccentric                                  2) Philosopher  
 3) Fatalist                                    4) Stoic

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Knowing that the area was prone to earthquakes, all the buildings were reinforced with additional concrete.  
 1) On being prone to earthquakes,  
 2) Having been knowing that the area was prone to earthquakes,  
 3) Since the area was known to be prone to earthquakes,  
 4) No improvement
17. I will not buy some mangoes.  
 1) a little                                      2) much  
 3) any    4) No improvement
18. He would surely assist me if I had requested him to do so.  
 1) would surely assisted me  
 2) would have surely assisted me  
 3) will have surely assisted me  
 4) No improvement
19. The alarming report of the plane crash left everyone in a state of shock.  
 1) alarmed report                              2) alarmed reporting  
 3) reported alarm                              4) No improvement
20. We were not the wiser after hearing the explanation  
 1) none    2) neither  
 3) nevertheless                                4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it. Another marvel on the far side of the lake was a little farm that felt like a secret in the city. Some of the gaunt Karnataka labourers even looked away when children came to dig and eat. But the greatest pleasure, this side of the lake, was the jamun tree. A few months back, Kalu and Sunil had a feast in the branches, shaking down a few berries for Mirchi. That's when they came to know the second-coolest thing about the jamun tree : There were parrots nesting in it. Since then, some other road boys had been capturing the parrots one by one to sell at the Marol Market, but Sunil had brought Kalu around to the belief that the birds should be left as they were. Sunil listened for their squawks each morning, to make sure they hadn't been abducted in the night. Kalu's expertise was in the recycling bins inside airline catering compounds. Private waste collectors emptied these dumpsters on a regular basis, but Kalu had mastered the trash truck's schedules.

The night before pickup, Kalu would climb over the barbed-wire fences and raid the overflowing bins. Kalu's routine had become known by the local police, however. He kept getting caught, until some constables proposed a different arrangement. Kalu could keep his metal scrap if he'd pass on information he picked up on the road about local drug dealers.

21. What was the greatest pleasure this side of the lake?  
 1) A secret far                                      2) The Jamun tree  
 3) Feasting on the branches of the Jamun tree  
 4) Labourers looking away when the children came to dig and eat
22. What was the second coolest thing about the Jamun tree?  
 1) Shaking down the berries for Mirchi  
 2) There were parrots nesting in the tree  
 3) Selling parrots in the Marol Market  
 4) Capturing parrots in the tree
23. What did Sunil think of parrots?  
 1) That they should be captured and sold.  
 2) That they had been abducted in the night.  
 3) That they should not be captured and sold.  
 4) That they squawked every morning.
24. How did Kalu manage to raid the airline recycling bins before they were emptied?  
 1) He was an expert  
 2) He jumped over the barbed wire fences.  
 3) He had mastered the trash trucks schedules.  
 4) He worked at night
1. (b)      2. (b)      3. (a)      4. (b)      5. (c)  
 6. (a)      7. (b)      8. (b)      9. (d)      10. (d)  
 11. (c)      12. (d)      13. (c)      14. (c)      15. (d)  
 16. (c)      17. (c)      18. (b)      19. (b)      20. (a)  
 21. (b)      22. (b)      23. (c)      24. (c)      25. (\*)

**7TH SEPT SHIFT 2**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

- INVIGORATING**  
 1) VIBRATING                                      2) REFRESHING  
 3) EXAGGERATED                                4) ACCELERATING
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.  
**EVADE**  
 1) INVADE    2) ESCAPE  
 3) SHUN    4) CONFRONT
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Phenamenon                                    2) Phenomenon  
 3) Phenominon                                    4) Phenomenan

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. He is jealous for (A)/my success (B)/and wants to destroy me.(C)/No Error(D)  
 1) A    2) B  
 3) C    4) D
5. The main purpose of the visit (A)/is to develop a close



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rules of perspective

1. (b) 2. (d) 3. (b) 4. (a) 5. (c)  
 6. (c) 7. (b) 8. (c) 9. (d) 10. (d)  
 11. (d) 12. (a) 13. (d) 14. (b) 15. (c)  
 16. (a) 17. (d) 18. (a) 19. (d) 20. (c)  
 21. (c) 22. (d) 23. (b) 24. (b) 25. (a)

7TH SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**NEFARIOUS**

- 1) EXCITED 2) WICKED  
 3) RIGOROUS 4) BENIGN

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INSULAR**

- 1) COSMOPOLITAN 2) ISOLATED  
 3) NARROW 4) PAROCHIAL

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Acommodate 2) Accommodate  
 3) Acomodate 4) Accomodate

- Direction (4-6):** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. My friend's actual job (A) / involves a lot (B) / of administration. (C) / No Error (D)  
 1) A 2) B  
 3) C 4) D
5. The students refused (A) / to accept responsibility (B) / for their acts (C) / No Error (D)  
 1) A 2) B  
 3) C 4) D
6. It is not possible for me (A) / to give you the accurate date (B) / of my departure yet. (C) / No Error (D)  
 1) A 2) B  
 3) C 4) D

- Direction (7-9):** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. I waited \_\_\_\_\_ the train arrived.  
 1) as 2) until  
 3) since 4) after
8. He loves you \_\_\_\_\_ than me.  
 1) closer 2) nearer  
 3) higher 4) more
9. The squadron leader ordered his men to \_\_\_\_\_ immediately.  
 1) fall in  
 2) fall out  
 3) fall off  
 4) fall on

- Direction (10-12):** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Put up the shutters  
 1) Went out of business 2) Experienced a downside  
 3) Sold off assets 4) Changed ownership

11. A drop in a bucket  
 1) As much as possible 2) Nothing at all  
 3) A handsome amount 4) A very insignificant amount

12. Draw a blank  
 1) Paint something 2) Find no favour  
 3) Oblige someone 4) Teach someone

- Direction (13 - 15):** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A person who is new to a profession  
 1) Expert 2) Coach  
 3) Tutor 4) Novice

14. That which makes one highly knowledgeable  
 1) Erudition 2) Irreverence  
 3) Irritability 4) Impulsiveness

15. A state of emotional or intellectual separation  
 1) Euphoria 2) Ecstasy  
 3) Alienation 4) Communion

- Direction (16 - 20):** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Anyone wishing to enroll in the programme should send in there applications before the end of this month.  
 1) send in her application 2) send her application in  
 3) send in their applications 4) No improvement
17. Do you mind me leaving this payment until next year?  
 1) I 2) my  
 3) mine 4) No improvement

18. As you grow older, you will find that these all difficulties may be overcome by patience.  
 1) these all difficulties may overcome with patience  
 2) all these difficulties may overcome through patience  
 3) all these difficulties may be overcome with patience  
 4) No improvement

19. Sita didn't so far as blink when she heard she had won the scholarship to Cambridge.  
 1) so much as 2) as far as  
 3) as good as 4) No improvement

20. When the architect won a prize in a playwriting competition his friends admired his universality.  
 1) durability 2) versatility  
 3) respectability 4) No improvement

- Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it. Awareness means the capacity to see a coffee pot and hear the birds sing in one's own way, and not the way one was taught. It may be assumed on good grounds that seeing and hearing have a different quality for infants than for grownups and that they are more aesthetic and less intellectual in the first years of life. A little boy sees and hears birds with delight. Then the 'good father' comes along and feels he should

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'share' the experience and help his son 'develop'. He says, "That's a jay and this is a sparrow." The moment the little boy is concerned with which is a jay and which is a sparrow, he can no longer see the birds or hear them sing. He has to see and hear them the way his father wants him to. Father has good reasons on his side: since few people can afford to go through life listening to the birds sing, sooner the little boy starts his 'education' the better. Maybe he will be an ornithologist when he grows up.

21. What does the writer mean by 'awareness'?
- 1) The capacity to see as one is taught.
  - 2) The capacity to see and hear things in one's own way.
  - 3) The ability to see and feel things as they are in the present.
  - 4) The ability to see and hear things as other people do.
22. How do children perceive things around them?
- 1) Aesthetically
  - 2) Intellectually
  - 3) Emotionally
  - 4) Morally
23. What would the 'good father' do?
- 1) He would teach his son the way of the world.
  - 2) He would share and feel his son's experience.
  - 3) He would share his experiences and help his son 'develop'.
  - 4) He would tell his son to live his way.
24. What does an Ornithologist study?
- 1) Birds
  - 2) Insects
  - 3) The different species of plants
  - 4) Fish
25. The passage implies that when the boy starts his 'education' he will \_\_\_\_\_.
- 1) have a more aesthetic outlook
  - 2) be able to identify a jay and a sparrow
  - 3) see and hear the bird's song with delight
  - 4) have a more intellectual outlook

8TH SEPT SHIFT 1

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**CONSCRIPT**

- 1) DRAFT
- 2) DRAW
- 3) ENCIRCLE
- 4) SUBSCRIBE

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**CAPTIVITY**

- 1) SLAVERY
- 2) PERMISSION
- 3) FREEDOM
- 4) LIMITATION

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Vivacious
- 2) Vivascious
- 3) Vivasious
- 4) Vivacouse

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. The job for drawing water (A) / from the village well is usually (B) / carried out by the women and young

girls. (C) / No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

5. I remember him as (A) / someone who was a lot nicer (B) / than circumstances warranted. (C) / No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

6. Several days passed before (A) / Jeff worked over enough (B) / courage to return to the house. (C) / No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question choose the correct alternative and click the button corresponding to it.

7. The starving man \_\_\_\_\_ able to walk.

- 1) can barely
- 2) were barely
- 3) are barely
- 4) was barely

8. The new railway counter at Dwarka should \_\_\_\_\_ all travellers.

- 1) benefit
- 2) reward
- 3) reserve
- 4) provide

9. My younger brother \_\_\_\_\_ my grandfather.

- 1) looks on
- 2) looks after
- 3) looks to
- 4) looks of

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To keep in abeyance

- 1) In a state of permanence
- 2) In a state of emergency
- 3) In a state of suspension
- 4) In a state of revision

11. To be in a fix

- 1) In pain
- 2) In distress
- 3) Depressed
- 4) In a difficult situation

12. To break the ice

- 1) Made people angry
- 2) Made people laugh
- 3) Made people excited
- 4) Made people relaxed and comfortable

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. An abattoir is \_\_\_\_\_.

- 1) a place where animals are slaughtered
- 2) a place where abbots stay
- 3) a title of respect given to a priest or abbot
- 4) a place where animals are worshipped

14. A man with abnormal habits

- 1) Eccentric
- 2) Frantic
- 3) Idiotic
- 4) Sulky

15. Words inscribed on the tomb

- 1) Epigraph
- 2) Epigram
- 3) Epitaph
- 4) Elegy

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

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16. Sunita's sister had ribbons on her hair.  
 1) in 2) over  
 3) through 4) No improvement
17. She has an ability for Mathematics.  
 1) attitude 2) aptitude  
 3) altitude 4) No improvement
18. I was impressed of it.  
 1) by 2) on  
 3) for 4) No improvement
19. Only high officials have access with the President.  
 1) to 2) for  
 3) from 4) No improvement
20. No other snake is as poisonous as this one.  
 1) are as poisonous as this one  
 2) is more poisonous as this one  
 3) is poisonous than this one  
 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The first working steampowered vehicle was designed and most likely built by Ferdinand Verbiest, a Flemish member of a Jesuit mission in China around 1672. It was a 65 cm long scalemodel

toy for the Chinese Emperor, that was unable to carry a driver or a passenger. It is not known if Verbiest's model was ever built. Nicolas Joseph Cugnot is widely credited with building the first fullscale, selfpropelled mechanical vehicle or automobile in about 1769~ he also created a steampowered tricycle. He constructed two steam tractors for the French Army, one of which is preserved in the French National Conservatory of Arts and Crafts. His inventions were however handicapped by problems of water supply and maintaining steam pressure. In 1801, Richard Trevithick built and demonstrated his Puffing Devil road locomotive, believed by many to be the first demonstration of a steampowered road vehicle. It was unable to maintain sufficient steam pressure for long periods. Sentiment against steampowered road vehicles led to the Locomotive Acts of 1865. In 1807 Nicephore Niepce and his brother Claude probably created the world's first internal combustion engine which they called Pyreolophore.

21. The first fullscale, working steampowered tricycle was built by:  
 1) Verbiest 2) Cugnot  
 3) Trevithick 4) Niepce
22. Cugnot built steam tractors for:  
 1) The Chinese Emperor 2) The French Army  
 3) The Jesuit mission 4) The French Conservatory
23. The problem with Trevithick's Puffing Devil was:  
 1) Its incapability to carry a driver or a passenger  
 2) With the water supply  
 3) Its inability to maintain steam pressure  
 4) Its combustion engine
24. What is meant by "Sentiment" in the context of the given paragraph?  
 1) Depression 2) Fascination  
 3) Celebration 4) Resentment
25. The Pyreolophore was ?  
 1) A selfpropelled mechanical vehicle

- 2) A steampowered tricycle  
 3) A steam tractor  
 4) The name of the world's first internal combustion engine

8TH SEPT SHIFT 2

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**INDOLENT**

- 1) LAZY 2) EXPENSIVE  
 3) ACTIVE 4) HAPPY

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INSOLENT**

- 1) SCRUPULOUS 2) EMOLIANT  
 3) COURTEOUS 4) LAZY

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Beneficiary 2) Beneficiary  
 3) Beneficeary 4) Benefeciary

- Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Had I been (A) / in my brother's position (B) / I would have refused the offer. (C) / No Error (D)

- 1) A 2) B  
 3) C 4) D

5. His parents usually spent (A) / their summer in Ooty (B) / but this year they are spending it in Darjeeling. (C) / No Error (D)

- 1) A 2) B  
 3) C 4) D

6. He lost heart (A) / because he could not cope up with (B) / the difficulties in life. (C) / No Error (D)

- 1) A 2) B  
 3) C 4) D

- Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Due to heavy rains, the match was called \_\_\_\_.

- 1) of 2) off  
 3) down 4) out

8. The Management gave us permission to \_\_\_\_ with the new curriculum.

- 1) go fixed 2) go about  
 3) go ahead 4) go around

9. Mount Everest has earned the \_\_\_\_ distinction of being the world's highest garbage dump.

- 1) marked 2) disgusting  
 3) dubious 4) dismal

- Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which

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best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. As daft as a brush  
 1) Extremely silly                      2) Artistically inclined  
 3) Completely clean                  4) Utterly selfish
11. In a nutshell  
 1) In translation                      2) A decorative language  
 3) A well-packed parcel              4) Briefly and concisely
12. Strain every nerve  
 1) Try all tricks                        2) Work very hard  
 3) Beg before others                  4) Spend a large amount
13. Proposition made as a basis for reasoning without the assumption of its truth  
 1) Hypertext                            2) Hypocrisy  
 3) Hyperbole                            4) Hypothesis
14. Indifference to pleasure and pain  
 1) Perseverance                        2) Tolerance  
 3) Stoicism                               4) Radicalism
15. No longer a child, but not yet an adult  
 1) Youngster                            2) Adolescent  
 3) Juvenile                               4) Yokel

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. I bought four dozen of mangoes.  
 1) dozens of mango                    2) dozens of mangoes  
 3) dozen mangoes                      4) No improvement
17. I have still to meet a person who is perfectly satisfied with his job.  
 1) would meet                          2) am yet to meet  
 3) might still meet                      4) No improvement
18. Would you find one absent, please don't forget to leave a message behind.  
 1) As you find                            2) Should you find  
 3) Unless you find                      4) No improvement
19. Kim is too impatient with tolerating any delay.  
 1) at tolerating                          2) for tolerating  
 3) to tolerate                            4) No improvement
20. I purposely did that with a view to offend her.  
 1) with a view of offending her  
 2) with a view that I offend her  
 3) with a view to offending her  
 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The antigen-antibody immunological reaction is used to be regarded as typical of immunological responses. Antibodies are proteins synthesized by specialized cells called plasma cells, which are formed by lymphocytes (cells from the lymph system) when an antigen, a substance foreign to an organism's body, comes in contact with lymphocytes. Two important manifestations of antigen-antibody immunity are lysis, the rapid physical

rupture of antigenic cells and the liberation of their contents into the surrounding medium, and phagocytosis, a process in which antigenic particles are engulfed by and very often digested by macrophages and polymorphs. The process of lysis is executed by a complex and unstable blood constituent known as complement, which will not work unless it is activated by a specific antibody; the process of phagocytosis is greatly facilitated when the particles to be engulfed are coated by a specific antibody directed against them.

21. One of the two important manifestations of antigen-antibody immunity is lysis while the other is  
 1) lymphocytes                          2) plasma  
 3) antigenic cells                        4) phagocytosis
22. What are antibodies?  
 1) Minerals in the cells                2) Proteins  
 3) Synthesized proteins               4) Dead cells
23. What happens when an antigen comes in contact with lymphocytes?  
 1) Antibodies are destroyed          2) Plasma cells are formed  
 3) Proteins are synthesized          4) Old cells are restored
24. Which of the following statement is true in the context of the essay?  
 1) Antigen-antibody is a psychological process  
 2) Lysis is a process of forming plasma cells  
 3) Complement is a blood constituent  
 4) Antigen is part of the organism's body
25. Phagocytosis is a process in which antigenic particles are \_\_\_\_\_ by and very often digested by macrophages and polymorphs.  
 1) attacked                                2) attracted  
 3) enveloped                              4) engulfed

8TH SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**REPROOF**

- 1) WARNING                              2) RIDICULE  
 3) REBUKE                                4) THREAT
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INVALUABLE**

- 1) PRICELESS                              2) RARE  
 3) INESTIMABLE                        4) WORTHLESS
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) Stagnation                              2) Stagnasion  
 3) Stagnation                              4) Stegnation

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. I have come (A)/ as soon as (B)/ the customers leave your shop (C)/ No Error (D)  
 1) A    2) B  
 3) C    4) D

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5. I called (A)/ at his house yesterday (B)/ and have given him money (C)/ No Error (D)  
1) A 2) B  
3) C 4) D
6. The reason for (A)/ my absence is (B)/ due to ill health (C)/ No Error (D)  
1) A 2) B  
3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. I like \_\_\_\_\_ in the sun.  
1) laying 2) lay  
3) lie 4) lying
8. Please do not \_\_\_\_\_ an offer made by the Chairman.  
1) deny 2) refuse  
3) refrain 4) refuge
9. The clerk asked for my \_\_\_\_\_.  
1) determination 2) destiny  
3) destination 4) designation

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Evening of life  
1) Old age 2) A party  
3) Holiday 4) None of these
11. Button her lip  
1) Tell us more 2) Stop talking  
3) Invite us too 4) Enjoy herself
12. Invent cock and bull stories  
1) Delightful fables 2) Eco-friendly accounts  
3) Absurd and unlikely stories  
4) Credible tales

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Act of making things like new again.  
1) Innovate 2) Renovate  
3) Motivate 4) Activate
14. One who knows everything.  
1) Omniscient 2) Conscious  
3) Intellectual 4) Learned
15. Any morbid dread of water.  
1) Hydrofoil 2) Hydrophobia  
3) Hydraulic 4) Hyacinth

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. You have come here with the intention in insulting me.  
1) for insulting me 2) of insulting me  
3) on insulting me 4) No improvement
17. I did not give at the examination as my circumstances are bad.  
1) write 2) sit  
3) appear 4) No improvement

18. Though he worked hard, but he failed.  
1) and 2) yet  
3) then 4) No improvement
19. No sooner did the teacher come into the class when we stood up.  
1) since 2) then  
3) than 4) No improvement
20. He was so much a coward to help his friend.  
1) so much cowardly 2) too much of a coward  
3) as coward 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

In the world today we make health an end in itself. We have forgotten that health really means to enable a person to do his work and do it well. A lot of modern medicine, and this includes many patients as well as many physicians, pay very little attention to health but very much attention to those who imagine they are ill. Our great concern with health is shown by the medical columns in newspapers, the health articles in popular magazines and the popularity of television programmes and all those books on medicine. We talk about health all the time. Yet for the most part the only result is more people with imaginary illness. A healthy man should not be wasting time talking about health : he should be using health for work.

21. Modern medicine is primarily concerned with  
1) promotion of good health  
2) people suffering from imaginary illness  
3) people suffering from real illness  
4) increased efficiency in work
22. The passage suggests that  
1) health is an end in itself 2) health is a blessing  
3) health is only a means to an end  
4) we should not talk about health
23. Talking about health all the time makes people  
1) always suffer from imaginary illness  
2) sometimes suffer from imaginary illness  
3) rarely suffer from imaginary illness  
4) often suffer from imaginary illness
24. The passage tells us  
1) how medicine should be manufactured  
2) what a healthy man should or should not do  
3) what television programmes should be about  
4) how best to imagine illness
25. A healthy man should be concerned with  
1) his work which good health makes possible  
2) looking after his health  
3) his health which makes work possible  
4) talking about health

9TH SEPT SHIFT 2

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**PROFLIGATE**

- 1) TALKATIVE 2) INTELLIGENT  
3) UNCONVENTIONAL 4) WASTEFUL

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.



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**CONTEMPLATIVE**

- 1) WISTFUL                      2) UNREFLECTIVE  
3) NUMBED 4) AROUSED

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
1) RECONAISSANCE    2) RECCONAISSANCE  
3) RECONNAISSANCE    4) RECONNAISANCE

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. One (A) / should keep (B) / his word. (C) / No Error (D)  
1) A                                      2) B  
3) C                                      4) D
5. If you turn the corner, (A) / you will found a house (B) / built of stone. (C) / No Error (D)  
1) A                                      2) B  
3) C                                      4) D
6. His appearance bears (A) / a striking resemblance (B) / to your cousin. (C) / No Error (D)  
1) A                                      2) B  
3) C                                      4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The director congratulated Mr. Varma \_\_\_\_\_ his success.  
1) on                                      2) for  
3) at                                      4) about
8. The boys were \_\_\_\_\_ to hear that we were going to build a bridge.  
1) delight                              2) delights  
3) delighted                              4) delighting
9. The revolting players and the game's administrators held \_\_\_\_\_ discussions to resolve the payment dispute.  
1) unnecessary                      2) obligatory  
3) preliminary                      4) silent

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Wild goose chase  
1) An admirable enterprise    2) An honest effort  
3) A foolish, unprofitable adventure  
4) A powerful effort
11. Smell a rat  
1) Detect bad smell                      2) Suspect a trick or deceit  
3) Misunderstand                      4) See hidden meaning
12. A live wire  
1) Industrious and brilliant    2) Lively and active  
3) Sincere and intelligent 4) Sincere and efficient

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. The ceremony of crowning a sovereign  
1) Felicitation                      2) Promotion  
3) Coronation                      4) Installation

14. One who tends to patronize, rebuff or ignore people regarded as social inferiors and imitate, admire people regarded as social superiors  
1) Snob                                      2) Fob  
3) Dandy                                      4) Freak
15. A room where dead bodies are kept until burial  
1) Grave                                      2) Cemetery  
3) Mortuary                                      4) Pyre

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Any ablebodied man is eligible for the job.  
1) Each ablebodied man is  
2) Any ablebodied men have been  
3) Any ablebodied men are    4) No improvement
17. She found a wooden broken table in the room.  
1) wooden and broken table    2) broken wooden table  
3) broken and wooden table    4) No improvement
18. The truck rumbled to a halt and a man got out and ran.  
1) shrieked at                      2) screeched to  
3) screamed at                      4) No improvement
19. The Professor asked the intruder who was he and why was he in his lecture.  
1) who he was and why he was  
2) who he was and why was he  
3) who he had been and why he had been  
4) No improvement
20. My uncle goes to office on bicycle or by foot.  
1) by bicycle or by foot    2) by bicycle or on foot  
3) on bicycle or on foot    4) No improvement

**Direction (21-25) :** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

- We set out for the gallows. Two warders marched on either side of the prisoner, with their rifles at the slope~ two others marched close against him, gripping him by his arm and shoulder, as though, at once pushing and supporting him. The rest of us, magistrates and the like, followed behind. Suddenly, when we had gone ten yards, the procession stopped short without any order or warning. A dreadful thing had happened a dog, come goodness knows whence, had appeared in the yard. It came bounding among us with a loud volley of barks, and leapt round us wagging its whole body, wild with glee at finding so many human beings together. It was a large woolly dog, half Airedale, half Pariah. For a moment, it pranced round us, and then, before anyone could stop it, it had made a dash for the prisoner, and jumping up tried to lick his face. Everyone stood aghast, too taken aback even to grab at the dog.
21. What was the tone of the essay at the beginning?  
1) Celebrative                      2) Emotionally charged  
3) Gloomy                                      4) Lighthearted
22. How did the arrival of the dog change the atmosphere of the event?  
1) It caused the people to scatter  
2) It allowed the prisoner to escape

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- 3) It saddened the prisoner even more  
4) It stunned everyone present there
23. What was the emotion displayed by the dog?  
1) Fear 2) Joy  
3) Anger 4) Alarm
24. What was surprising about the actions of the dog?  
1) It ran up and down the path  
2) It bit the guards  
3) It barked at the magistrates  
4) It licked the prisoner's face
25. How did the author respond to the appearance of the dog?  
1) He jumped at the dog and collared it  
2) He ignored the dog and pretended it was not there  
3) He was taken aback as the others  
4) He yelled at the dog to silence its barking

9TH SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**HOODWINK**

- 1) DECEIVE 2) NEGATE  
3) UPSET 4) COVER

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**FUTILE**

- 1) DISTINCT 2) OPEN  
3) PLEASED 4) FRUITFUL

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Aggression 2) Agression  
3) Aggreition 4) Agresion

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. She does not listen to me (A) / because she is (B) / senior than me (C) / No Error (D)  
1) A 2) B  
3) C 4) D
5. The man is (A) / the most tallest (B) / of the group (C) / No Error (D)  
1) A 2) B  
3) C 4) D
6. The boy (A) / which money (B) / was lost felt sorry (C) / No Error (D)  
1) A 2) B  
3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. This is the wrong \_\_\_\_\_ to this question .  
1) saying 2) style  
3) reaction 4) answer
8. The resort is \_\_\_\_\_ the lake.  
1) from 2) has

- 3) besides 4) beside
9. The life of a mosquito is \_\_\_\_\_ , but very active.  
1) long 2) passive  
3) brief 4) important

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Capital Punishment  
1) Death sentence 2) Life imprisonment  
3) To be jailed 4) Imprisoned for a long period
11. Leaps and bounds  
1) Slowly 2) Rapidly  
3) Jumping 4) Stationary
12. Smell a rat  
1) Suspect something wrong 2) Smell a burned rat  
3) Smell a rotten rat 4) Smell something right

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Government by a king  
1) Autocracy 2) Aristocracy  
3) Oligarchy 4) Monarchy
14. Hobson's choice  
1) Choice to live or die 2) Excellent choice  
3) No choice at all 4) Bigman's choice
15. Violation of the sanctity of a sacred place  
1) Sin 2) Sacrilege  
3) Sediton 4) Blasphemy

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. A chance remark by her friend transported her life.  
1) transgressed 2) transposed  
3) transformed 4) No improvement
17. Please switch of the fan.  
1) switch off 2) switch in  
3) switch out 4) No improvement
18. The employees are hell bent at getting what is due to them.  
1) hell bent on getting 2) hell bent for getting  
3) hell bent about getting 4) No improvement
19. The new book written by Vikram Seth has become very populous.  
1) populist 2) popular  
3) populace 4) No improvement
20. Where have you first met your husband?  
1) had you first met 2) did you first met  
3) did you first meet 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Man's attitude to various animals changed many times in the course of centuries. From indifference or practicality, he went on to adoration and deification, and then to hatred. Ancient Egyptians, for example, highly appreciated the cat's ability to destroy rodents. The cat was much superior in this respect to the grasssnakes and

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weasels they had kept in their houses before. These proved unable to cope with hordes of rats which invaded Egypt from Asia. So the cat, a very useful animal, was ranked as a sacred animal and one of the most important animals, too. The goddess of the Moon, fertility and childbirth,

Bast herself was portrayed by the Egyptians as a woman with a cat's head. Sumptuous temples were built to this goddess, where cats were kept in luxury and fed the choicest of foods. They had their own priests and votaries, more numerous as a matter of fact than any other sacred animal could boast. According to the Greek historian Herodotus, the festival in the city of Bubastis, which had a temple dedicated to cats, was attended by as many as 700 thousand, who brought their offerings to the goddess in the shape of figurines of her made of gold, silver and bronze and adorned with precious stones.

21. Egyptians appreciated the cat's ability to destroy \_\_\_\_\_ .  
 1) snakes 2) weasels  
 3) houses 4) rodents
22. Hordes of rats invaded Egypt. They came from \_\_\_\_\_ .  
 1) Europe 2) Asia  
 3) Asia Minor 4) Africa
23. The cat was considered to be a \_\_\_\_\_ .  
 1) sacred animal 2) goddess  
 3) symbol of peace 4) symbol of fertility
24. What is the opposite of the word 'votaries' ?  
 1) Enthusiast 2) Critic  
 3) Adherent 4) Fanatic
25. The word 'deification' in the passage means \_\_\_\_\_ .  
 1) highly valuable 2) take pride  
 3) act of treating as God 4) devotees

**10TH SEPT SHIFT 1**

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**FORSWEAR**

- 1) SWEAR 2) OATH  
 3) ABUSE 4) FORSAKE
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INCLEMENT**

- 1) RADICAL 2) MILD  
 3) HARSH 4) TYRANNICAL
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
 1) ANTICEPTIC 2) ANTECEPTIC  
 3) ANTICEPTIQUE 4) ANTISEPTIC

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. The doctor says that(A)/the patient will recover(B)/in few days(C)/No Error(D)  
 1) A 2) B  
 3) C 4) D

5. I do not think that(A)/I can cope up(B)/with this problem(C)/No Error(D)  
 1) A 2) B  
 3) C 4) D
6. The mother(A)/yearns for(B)/her only child(C)/No Error(D)  
 1) A 2) B  
 3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. Since last year his condition has been \_\_\_\_\_  
 1) deteriorate 2) deteriorating  
 3) severely deteriorated 4) deterioratingly
8. Most children remain \_\_\_\_\_ school between the ages of seven and ten.  
 1) in 2) under  
 3) at 4) inside
9. The quake also \_\_\_\_\_ mudslides on the outskirts of the city.  
 1) tempered 2) tampered  
 3) erupted 4) triggered

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Wet behind the ears  
 1) Skillful  
 2) Young and rich with experience  
 3) Young and without much experience  
 4) Hearing impaired
11. Under a cloud  
 1) Sheltered from the sun 2) Under suspicion  
 3) Out in the open 4) Get wet
12. Get the sack  
 1) Look for a sack 2) Find a sack  
 3) Get a call back 4) Be dismissed

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. A person's peculiar habit  
 1) Trait 2) Idiosyncrasy  
 3) Idiolect 4) Talent
14. Speech delivered without preparation  
 1) Rhetoric 2) Oration  
 3) Extempore 4) Maiden speech
15. One who will do any job for anyone for money  
 1) Mercenary 2) Recruit  
 3) Hoodlum 4) Merchant

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The more they earn, more they spend  
 1) The more they earn, the more they spend  
 2) More they earn, the more they spend  
 3) More they earn, more they spend  
 4) No improvement
17. The offerings were placed on the alter

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- 1) on the altar                      2) on the steps  
3) on the platform                4) No improvement
18. Really speaking, no man is perfect  
1) Strictly                            2) slightly  
3) vaguely                            4) No improvement
19. Mankind does not know this  
1) do                                    2) had  
3) is                                    4) No improvement
20. Practically every part of the coconut tree is used by man  
1) each                                2) most  
3) any                                 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Dyslexia is a perceptual disorder often occurring in persons of normal, or even above average intelligence. The reader is unable to perceive correctly what is on a page. Letters and numbers often appear reversed: "b" seems to be "d", "quite" is "quiet" and "from" is "form". The reader tends to leave out letters or words or insert words or letters that are not there. Vowel and consonant sounds may be confused. Many dyslexics are lefthanded or able to write with either hand. They often confuse left and right. Learning to speak may also be delayed beyond infancy. The condition seems to be inherited. It may persist into adulthood. However, with early recognition and specialized approaches to teaching reading, most dyslexics can learn to read.

Some researchers believe that latent dyslexia may be aggravated by the way reading is taught. The modern wholeword, or lookandsay, method seems to be more of a hindrance to learning for dyslexics than it is for ordinary pupils. The phonetic method of teaching students to learn letters and sound them out appears to achieve better reading results. The problem of words that cannot be sounded out such as rough, laugh or through is not solved by phonetics. These words must simply be memorized. However, for children with dyslexia the problem can be compounded by the failure of parents or teachers to recognize the condition. This can easily lead to emotional problems for dyslexic children, who cannot understand their failure to keep up with their classmates.

21. Dyslexia, often occurring in persons of normal, or even above average intelligence, is a \_\_\_\_\_  
1) Conceptual disorder    2) Pathological disease  
3) Perceptive disorder    4) Perceptual disorder
22. In Dyslexia, letters and figures often appear \_\_\_\_\_  
1) Inverted                            2) Blurred  
3) Reversed                            4) Clustered
23. People suffering from dyslexia are often \_\_\_\_\_  
1) right handed                    2) far sighted  
3) ambidextrous                    4) only left handed
24. Dyslexia may \_\_\_\_\_  
1) be noticed during infancy  
2) last till childhood  
3) persist into adulthood    4) end when one goes to school
25. The problem of perception can be compounded by the failure of parents and teachers to \_\_\_\_\_  
1) provide treatment            2) recognize the condition

- 3) correct the child at infancy  
4) understand the child

### 10TH SEPT SHIFT 2

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

#### RATIONAL

- 1) TIDY                                    2) AGREEABLE  
3) LAUDABLE                            4) LOGICAL

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

#### INTERIM

- 1) PROVISIONAL                        2) TENTATIVE  
3) PERMANENT                        4) INTERVAL

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Breif                                    2) Percieve  
3) Relieve                                4) Cheif

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. The King Juan Carlos of Spain(A)/arrived in London today(B)/for a three day visit(C)/No error(D)  
1) A                                        2) B  
3) C                                        4) D
5. Many people die(A)/with cholera(B)/every year(C)/No error(D)  
1) A                                        2) B  
3) C                                        4) D
6. I was(A)/at loss(B)/and did not know what to do(C)/No error(D)  
1) A                                        2) B  
3) C                                        4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. The king was moved with \_\_\_\_\_ for the beggar  
1) pity                                    2) piety  
3) pithy                                    4) privy
8. A big dictionary \_\_\_\_\_ the table near the door  
1) are on                                2) is over  
3) is on                                    4) is up
9. Mr. Sen is absent today. He \_\_\_\_\_ sick  
1) has to be                              2) could have been  
3) might be                              4) must have been

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. Feather in one's cap  
1) Discrimination  
2) A new and additional distinction  
3) Hunting                                4) Bird watching
11. Donkey's years

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- 1) A decade  
3) A century
- 2) A long time  
4) Since school days
12. Leave no stone unturned  
1) Try every possible way  
3) Constructing
- 2) Behave smartly  
4) Wasting no time

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. A child born after the death of father  
1) Post dated  
3) Paternal
- 2) Premature  
4) Posthumous
14. A person who completely abstains from alcohol  
1) teetotaler  
3) alcoholic
- 2) drunkard  
4) imposter
15. One who is able to use both hands  
1) Sinister  
3) Ambivalent
- 2) Ambidextrous  
4) Amateur

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. In case of a natural calamity the shortage of essential things must be overcome in a short time  
1) commodities  
3) material
- 2) consignments  
4) No improvement
17. She decided to go there, though her husband cautioned her on it  
1) against  
3) about
- 2) for  
4) No improvement
18. I am very much interested in your story  
1) have been very interested  
3) am very interesting
- 2) am much more interested  
4) No improvement
19. He refused the charge brought against him  
1) disagreed  
3) denied
- 2) disowned  
4) No improvement
20. Working hard students always achieve good results  
1) Energetic  
3) Talented
- 2) Industrious  
4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Namita is from the state of Kerala. She has come to Dubai to serve as a governess for the only child of the Nairs. The Nairs are nice and gentle and Namita has no cause to complain. One day she overhears something that makes her jittery. Mr. Nair is not employed in an American company as she has been told. The nature of his business is illegal. She is shocked and wants to go back to her home town to her own people.

Gopal is from a very poor family. His family owns a very small piece of land that can hardly meet their food requirement. One day, Gopal gets a nice offer to work in the Emirates with a construction contractor. In order to meet the expenses on travelling, the family decides to sell their own land and send Gopal to the foreign country, to make money. On arrival, the contractor confiscates Gopal's passport and gives him a small place to live in with ten others like him. Gopal has little idea what he must do.

21. Which word from the ones given below, best describes Namita's relationship with her employers in the beginning?  
1) Cordial  
3) Sympathetic
- 2) Friendly  
4) Complaining
22. What does the phrase, 'makes her jittery' imply?  
1) Sadness  
3) Trauma
- 2) Anger  
4) Anxiety
23. Namita and Gopal are in a similar situation, because they  
1) love their families  
3) are from impoverished families
- 2) are happy with their situations  
4) are stranded in a foreign country
24. Namita's situation is better than that of Gopal, because she  
1) has a well behaved employer  
3) loves the new place and the child
- 2) knows what she wants to do  
4) now knows about her employer
25. The conclusion that can be drawn from both situations is that people should  
1) stay in their own countries and villages  
3) verify details before accepting any job
- 2) feel contented and satisfied with their lot  
4) not travel to these regions of the world

10TH SEPT SHIFT 3

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**EMANCIPATE**

- 1) LIFT  
3) RAISE
- 2) RISE  
4) LIBERATE
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**TREACHERY**

- 1) BETRAYAL  
3) LOYALTY
- 2) MULING  
4) REBELLION
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.  
1) Ajournment  
3) Ajornment
- 2) Adjournmant  
4) Adjournment

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. Some of the richest (A) / business magnate (B) / live in Mumbai. (C) / No Error (D)  
1) A  
3) C
- 2) B  
4) D
5. This is an urgent (A) / matter which may admit (B) / of few delays. (C) / No error (D)  
1) A  
3) C
- 2) B  
4) D
6. Outside, the rain beats down (A) / in floods and the sea gives forth (B) / a sound like an alarm bells. (C) / No error (D)  
1) A
- 2) B

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3) C

4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. I hope you know that, once you have signed the contract, you will not be able to \_\_\_\_\_ .  
 1) back in                                      2) back out  
 3) back up                                      4) back at
8. Your opening paragraph should \_\_\_\_\_ the reader's attention.  
 1) attest    2) address  
 3) attract                                         4) affect
9. When I visited him last evening we talked the matter \_\_\_\_\_ .  
 1) through                                        2) away  
 3) off    4) over

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. A Man of letters  
 1) Letter - writer                            2) Proof - reader  
 3) Postman                                    4) Scholar
11. Under a cloud  
 1) Shocked                                    2) Sad  
 3) Sick     4) Confused
12. Bear in mind  
 1) Respect                                      2) Observe  
 3) Remember                                 4) Pretend to listen

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

13. Chief of a group of workmen.  
 1) Chieftain                                    2) Engineer  
 3) Foreman                                    4) Middleman
14. Bitter quarrel between two families existing for a long period.  
 1) Siege                                         2) Feud  
 3) Battle                                         4) War
15. Animals without a backbone.  
 1) Marsupials                                2) Mammals  
 3) Vertebrate                                 4) Invertebrates

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. Can you be able to please tone down your excitement?  
 1) Can you please be able to tone down your excitement?  
 2) Are you able to please tone down your excitement?  
 3) Can you please tone down your excitement?  
 4) No improvement
17. Uneasy lies the head which wears the crown  
 1) who    2) that  
 3) what    4) No improvement
18. The cities are bursting on the seams with people.  
 1) bursting on seams                      2) bursting at seams  
 3) bursting at the seams                 4) No improvement
19. Let his failure be a lesson to you all.

1) to all of you

2) to all you people

3) to all you

4) No improvement

20. A foolish person is some one who is easily taken-in and tricked by others.

1) sober

2) stupid

3) gullible

4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Modern civilisation is completely dependent on energy, which has therefore to be abundant and also economical. About 85% of the world's energy is supplied by oil, coal and natural gas while nuclear, hydro, wind and solar power and biomass supply the rest. Coal, nuclear and hydro are used primarily to generate electricity while natural gas is widely used for heating. Biomass is used both for heating and cooking. The wind and solar power is the future's hope as they are sustainable energy sources. Oil powers almost all machines that move and that makes oil uniquely versatile. Oil powered airplanes carry 500 people across the widest oceans at nearly the speed of sound. Oil powered machines produce and transport food. Oil powered machines are ubiquitous. Clearly, we live in the age of oil but it is drawing to a close. According to data available if oil production remains constant until it's gone, there is enough to last 42 years. Oil wells will produce less as they become depleted, which will make it impossible to keep production constant. Similarly natural gas and coal will last another 61 years and 133 years respectively. Naturally, as they become scarce, they become expensive, leading to a worldwide energy crisis. If we are to survive on this planet, we have to make a transition to sustainable energy sources. The transition may be willy-nilly or planned - the choice is ours. The dawning era of limited and expensive energy will be very difficult for everyone on earth but will be even more difficult if it is not anticipated. It is of utmost importance that the public and policymakers understand the global energy crisis and act in tandem to ensure that the species 'homo sapiens' does not become extinct.

21. The theme of the passage is  
 1) Changing Lives                            2) Looming Energy Crisis  
 3) Energy Resources                        4) Power in Today's world
22. Biomass is an energy source used in  
 1) agriculture                                 2) industry  
 3) homes                                        4) offices
23. The synonym for Ubiquitous is  
 1) Omnipotent                                2) Omnifarious  
 3) Omniscient                                 4) Omnipresent
24. The energy sources of the future are  
 1) nuclear and hydro power  
 2) coal and natural gas  
 3) wind and solar power                 4) oil and biomass
25. The survival of mankind will depend on  
 1) maximum use of available energy resources  
 2) transition to sustainable energy resources  
 3) regulation placed on energy consumers  
 4) keeping the level of energy production constant

11TH SEPT SHIFT 1

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning

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of the given word and click the button corresponding to it.

**NONPLUSSED**

- 1) INJURIOUS                      2) ABUSIVE  
3) PUZZLED                        4) ENORMOUS

2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**VISIONARY**

- 1) REALIST                         2) ARTIST  
3) IDEALIST                        4) SOCIALIST

3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Desorientation                2) Disorientetion  
3) Dysorientation                4) Disorientation

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

4. I will not (A)/stay here another minute (B)/if I can help it! (C)/No Error (D)

- 1) A                                    2) B  
3) C                                    4) D

5. Roger dressed (A)/in is best shirt, (B)/ silver tie and black jacket (C)/No Error (D)

- 1) A                                    2) B  
3) C                                    4) D

6. They are looking forward (A)/to meet (B) /their parents (C)/No Error (D)

- 1) A                                    2) B  
3) C                                    4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

7. You are \_\_\_\_ common sense

- 1) lacking of                        2) devoid in  
3) devoid of                         4) dull on

8. He ran so fast \_\_\_\_\_.

- 1) that he fell                        2) so he fell  
3) he fell                              4) that he is falling

9. The doctor has been \_\_\_\_ to attend to an urgent case

- 1) called                              2) called in  
3) called by                         4) call over

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

10. To nip in the bud

- 1) To stop something at the start  
2) To trim the flowers  
3) to pluck the flowers    4) to steal from

11. To put a spoke in one's wheel

- 1) To repair one's cycle    2) To hinder  
3) To trip a rider                4) To add an extra wheel

12. To clip one's wings

- 1) To stop one from flying 2) To trim the leaves  
3) To deprive one of power    4) To hurt a bird

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/

sentences and click the button corresponding to it.

13. An act of travelling from one place to another

- 1) Series                              2) Journey  
3) Sequence                        4) Programme

14. The thing no longer in use

- 1) Obstacle                         2) Obsolete  
3) Obsidian                         4) Obstruction

15. Misappropriation of money

- 1) Embezzlement                2) Robbery  
3) Theft                              4) Fraud

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. The Vice Chancellor congratulated the blind student for his success in the examination

- 1) in his                                2) on his  
3) over his                            4) No improvement

17. I am sorry but I will not believe the story you have told me

- 1) do not believe                    2) am not believed  
3) have not believed              4) No improvement

18. Due to the fall in real estate prices builders have stopped from constructing multi-storeyed office buildings

- 1) at constructing                 2) to constructing  
3) stopped constructing        4) No improvement

19. Not having practised his lines he cut an angry figure on the stage

- 1) cut a confused figure        2) cut a sorry face  
3) cut a sorry figure               4) No improvement

20. My brother would gladly given you his car if you had asked him.

- 1) would gladly give               2) would have gladly given  
3) would gladly gave              4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Ants have been living on the earth for more than 100 million years and can be found almost anywhere on the planet. It is estimated that there are about 20000 different species of ants. For this reason ants have been called Earth's most successful species. If you watch ants for any length of time you will see that they really do communicate with each other and very effectively too. Ants communicate by touching each other with their antennae. Ants also use chemicals called pheromones to leave scent trails for other ants to follow. Ants build many different types of homes. Many ants build simple little mounds out of dirt or sand. Other ants use small sticks mixed with dirt and sand to make a stronger mound that offers protection from rain. Western Harvester ants make a small mound on top, but then tunnels up to 15 feet straight down to hibernate during winter. Ant mounds consist of many chambers connected by tunnels. Different chambers are used for nurseries, food storage, and resting places for the worker ants. Some ants live in wood like termites. Army ants don't make a home at all but travel in a large groups searching for food. Ants are social insects which means they live in large colonies or groups. Some

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colonies consist of millions of ants. There are three types of ants in each species, the queen, the sterile female workers and males. The male ants only serve one purpose, to mate with future queen ants and do not live very long. The queen grows to adulthood, mates, and then spends rest of her life laying eggs. A colony may have only one queen, or there may be many queens depending on the species. Ants go through four stages of development: egg, larva, pupa and adult.

- 21.** Why are ants called the 'Earth's' most successful species?
- 1) Because they have been on earth for more than a 100 million years
  - 2) Because they can be found anywhere on earth
  - 3) Because they have been on earth for more than a 100 million years and because they can be found anywhere on earth
  - 4) Because there are 2000 different species of ants on earth
- 22.** Antennae are used by ants to
- 1) leave a trail for other ants
  - 2) communicate
  - 3) find direction
  - 4) touch and feel each other
- 23.** What does the Western Harvester do in winter ?
- 1) It travels
  - 2) It builds different types of homes
  - 3) It hibernates
  - 4) It searches for food
- 24.** What kind of homes do the army of ants build ?
- 1) Simple little mounds made out of dirt or sand
  - 2) Stronger mounds of small sticks mixed with dirt and sand
  - 3) Small mounds on top but with tunnels upto 15 feet below
  - 4) They do not make homes but travel in search of food
- 25.** What is the purpose of male ants ?
- 1) To lay eggs
  - 2) To protect the colony
  - 3) To mate with future queen ants
  - 4) To live a long life

**11TH SEPT SHIFT 2**

- 1.** In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**INNOCUOUS**

- 1) INNOCENT
- 2) INNOVATIVE
- 3) INOFFENSIVE
- 4) INNERMOST

- 2.** In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**INFIRM**

- 1) STRONG
- 2) WEAK
- 3) SUPPORTER
- 4) BELIEVER

- 3.** Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Correspondent
- 2) Correspondant
- 3) Correspondent
- 4) Corespondent

- Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click

the "No error" option.

- 4.** Computers give us (A) / the easier access (B) / to information. (C) / No Error (D)
- 1) A
  - 2) B
  - 3) C
  - 4) D
- 5.** I don't have (A) / any money to (B) / spend for luxuries. (C) / No Error (D)
- 1) A
  - 2) B
  - 3) C
  - 4) D
- 6.** I was first (A) / to reach the school (B) / today (C) / No Error (D)
- 1) A
  - 2) B
  - 3) C
  - 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

- 7.** The President will finally have a national memorial \_\_\_\_\_ his honour.
- 1) at
  - 2) upon
  - 3) in
  - 4) on
- 8.** Cultural \_\_\_\_\_ is very important in international business.
- 1) sensibility
  - 2) sensitivity
  - 3) smartness
  - 4) susceptibility
- 9.** We should first collect the funds and then \_\_\_\_\_ action.
- 1) plunge into
  - 2) plunge onto
  - 3) plunge at
  - 4) plunge in

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

- 10.** Held up
- 1) Kidnapped
  - 2) Delayed
  - 3) Caught
  - 4) Nabbed
- 11.** To play fast and loose
- 1) To be narrow minded
  - 2) To play a good game
  - 3) To act in an unreliable way
  - 4) To defeat a person
- 12.** Feather one's own nest
- 1) Decorate
  - 2) Work hard at home
  - 3) build a home
  - 4) make money in an improper way

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.

- 13.** The act of killing a king
- 1) Regicide
  - 2) Regalcide
  - 3) Genocide
  - 4) Homicide
- 14.** Emission of light or heat from a central point
- 1) Rays
  - 2) Refraction
  - 3) Reflection
  - 4) Radiation
- 15.** That which cannot be believed
- 1) Awesome
  - 2) Incredible
  - 3) Credible
  - 4) Ineffective

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".



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- 16.** I tried to cane her, but of no purpose.  
 1) for 2) with  
 3) to 4) No improvement
- 17.** The soldier mentioned that they had to pay a consideration of fifty pounds with accordance in the contract we signed.  
 1) by accordance with 2) in accordance with  
 3) with accordance to 4) No improvement
- 18.** Pankaj couldn't have seen us or he will have waved.  
 1) may 2) would have  
 3) should have 4) No improvement
- 19.** Elephants live in groups in the jungle.  
 1) crowds 2) herds  
 3) hoards 4) No improvement
- 20.** Taking the test, the teacher gave me a passing grade.  
 1) After I took the test 2) After taking the test  
 3) As I took the test 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

Reporters and city officials gathered at a Chicago railroad station one afternoon in 1953. The person they were meeting was the 1952 Nobel Peace Prize winner. A few minutes after the train came to a stop, a giant of a man - six feet four inches - with bushy hair and a large moustache stepped out from the train. Cameras flashed. City officials approached him with hands outstretched. Various people began telling him how honoured they were to meet him.

The man politely thanked them and then, looking over their heads, asked if he could be excused for a moment. He quickly walked through the crowd until he reached the side of an elderly black woman who was struggling with two large suitcases. He picked up the bags with a smile, escorted the woman to a bus. After helping her aboard, he wished her a safe journey. As he returned to the greeting party he apologized, "Sorry to have kept you waiting." Not many whites would have done what he did. The man was Dr. Albert Schweitzer, the famous missionary doctor who had spent his life helping the poor in Africa. In response to Dr. Schweitzer's action, one member of the reception committee said with great admiration to the reporter standing next to him, "That's the first time I ever saw a sermon walking."

- 21.** Dr. Albert Schweitzer was the winner of the \_\_\_\_\_.  
 1) Nobel Prize in 1952 for Medicine  
 2) Nobel Prize in 1952 for Peace  
 3) Nobel Prize in 1952 for Chemistry  
 4) Nobel Prize in 1953 for Peace
- 22.** Dr. Albert delighted \_\_\_\_\_.  
 1) in being helped by others  
 2) in not being honoured  
 3) in being honoured 4) in helping others
- 23.** Dr. Albert Schweitzer \_\_\_\_\_.  
 1) was not prejudiced against Whites  
 2) was not prejudiced against Blacks  
 3) was prejudiced against Whites  
 4) was prejudiced against Blacks
- 24.** Dr. Albert was \_\_\_\_\_ person.  
 1) a generous and friendly  
 2) a proud  
 3) a timid 4) a kind and helpful

- 25.** Dr. Albert preferred to let his actions \_\_\_\_\_.  
 1) speak louder than his words  
 2) be admired  
 3) be advertised 4) be written about

11TH SEPT SHIFT 3

- 1.** In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

**CREDULOUS**

- 1) FUNNY 2) SILLY  
 3) INNOCENT 4) GULLIBLE

- 2.** In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

**REASSURE**

- 1) COMFORT 2) CONSOLE  
 3) INSPIRE 4) DISCOURAGE

- 3.** Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- 1) Defianse 2) Defyance  
 3) Difiance 4) Defiance

**Direction (4-6) :** In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

- 4.** Too great a (A)/ variety of studies (B)/ distract the mind (C)/ No Error (D)  
 1) A 2) B  
 3) C 4) D
- 5.** The severe cyclonic storm (A)/ has left behind (B)/ a trail of misery (C)/ No Error (D)  
 1) A 2) B  
 3) C 4) D
- 6.** My sister has been (A)/ interested in medicine (B)/ ever since she was a child (C)/ No Error (D)  
 1) A 2) B  
 3) C 4) D

**Direction (7-9) :** The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

- 7.** It is \_\_\_\_\_ university of excellence.  
 1) a 2) an  
 3) also 4) one
- 8.** They have not had much time for social activities and I have not \_\_\_\_\_.  
 1) done so 2) either  
 3) also 4) gone
- 9.** Food was packed, and they \_\_\_\_\_, a merry, delighted party.  
 1) went off 2) start off  
 3) cut off 4) set off

**Direction (10-12) :** In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

- 10.** Pull a fast one  
 1) as fast as lightning 2) play a trick

## SSC CGL English 2016 All shift

- 3) carry a heavy burden 4) take a deep breath
11. Grease the palm  
1) dirty one's hands 2) work in a garage  
3) slip and fall 4) bribe
12. Turn turtle  
1) slow like a turtle 2) turn like a turtle  
3) over-turn 4) a game turtles play

**Direction (13 - 15) :** Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

13. Action that is likely to make people very angry  
1) Inflationary 2) Inflammable  
3) Commensurable 4) Inflammatory
14. A humorous drawing dealing with current events or politics.  
1) Sketch 2) Illustration  
3) Cartoon 4) Skit
15. Act of mercy killing  
1) Suicide 2) Euthanasia  
3) Immolation 4) Asphyxiation

**Direction (16 - 20) :** A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

16. They have had a real good time.  
1) have had a 2) have had really  
3) have had a really 4) No improvement
17. Electricity has modernized the march of modern events.  
1) revolutionised 2) developed  
3) created 4) No improvement
18. The sales boy told the consumer not to touch the products on display.  
1) buyer 2) shopper  
3) customer 4) No improvement
19. Please make it a point to send the letter at my address.  
1) on 2) to  
3) in 4) No improvement
20. Sunil and I helped to sell tickets.  
1) we 2) us  
3) me 4) No improvement

**Direction (21-25):** A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

To know language is to be able to speak it; even a child who does not yet attend school can speak his or her language. In order to speak a language it is important to listen to it and to read a few pages in it everyday. A child picks up language and learns to talk just as (s)he learns to walk. Walking and talking comes naturally to a child as it grows. In our country, a child may grow up speaking more than one language, if these languages are spoken in the home and in the neighbourhood. we call this multilingualism. A child speaks a language or languages much before (s)he starts going to school. To know a language then is first of all to be able to speak it as easily and naturally as a tree year old child does. Later on the child will learn to read and write in that language. In order to read and write in a language, one has to speak

it. But it is possible to speak a language but not able to read or write in it. A baby does not speak until it is nine months old but it understands a few words at six months of age. It has been listening ever since it was born, and even a little before that. So the first strategy in speaking a language is to listen.

21. One of the activities of a child before it is even born is \_\_\_\_\_ .  
1) seeing 2) listening  
3) understanding 4) talking
22. It is necessary for one to \_\_\_\_\_ the language before (s)he writes in that language.  
1) sing 2) spell  
3) speak 4) none of the above
23. Multi-lingualism means  
1) speaking more than one language  
2) speaking only one language  
3) speaking any language 4) speech
24. A child has been \_\_\_\_\_ ever since it was born  
1) speaking 2) reading  
3) walking 4) listening
25. To know a language one must be able to?  
1) Speak it as easily and naturally as a three year old child.  
2) Read it well all the time.  
3) Write it quickly 4) Sing in the language